

On-going Projects (Chinese and English Languages)

正進行的項目（中文及英文）

(As at 31.8.2019)
(截至 2019 年 8 月 31 日)

No. 編號	Year 年份	Title 名稱	Organiser 籌辦機構	Aim 目的
1	2003	Professional Development Incentive Grant Scheme 語文教師專業發展獎勵津貼計劃	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語常會事務組	The scheme encourages serving teachers of the Chinese and English Language subjects who joined the teaching profession before the 2004/05 school year to enhance their subject knowledge and pedagogy in the language they teach. 本計劃鼓勵於 2004/05 學年以前入職的在職中、英文科教師提升任教語文科目的本科知識和教學法的水平。
2	2014	Support Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children 幼兒中、英文發展計劃	Language Education and SCOLAR Section / Education Bureau 教育局／語文教育及語常會事務組	Kindergartens and their teachers are provided professional support services and focused training and tailor-made learning/teaching resources (e.g. storybooks) to kindergarten teachers on Chinese and English language education in early years. 為幼稚園就幼兒中、英語文教育提供專業支援服務，並向幼稚園教師提供聚焦訓練及學與教材料（如故事書）。
3	2014	Task Force on Language Support 語文教學顧問專責小組	Language Learning Support Section / Education Bureau 教育局／語文教學支援組	On-site or networked professional support services customised to the contexts of individual schools for effective Chinese and English language learning/teaching are provided to kindergartens, primary and secondary schools. 為中、小學及幼稚園提供切合個別學校情況的到校或聯網支援，以促進有效的語文學與教。

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4	2015	Reducing early literacy differences in preschool children from low-SES families: The effects of an early metalinguistic intervention 減低來自低社會經濟地位家庭的學前教育兒童在早期語文能力上的差異：一項早期元語言介入計劃的影響	The Hong Kong Institute of Education 香港教育學院	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中發表。
5	2015	Enhancement of Language Learning and Personal Growth through Growing-up Stories: Transition and Connection of Teaching and Learning in Upper Primary and Junior Secondary Schooling 通過成長小說促進語文學習與個人成長：高小至初中教學的過渡與銜接	Children's Literature and Culture Association of Hong Kong 香港兒童文學文化協會	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中發表。
6	2015	Developing an intelligent tool for computer-assisted formulaic sequence learning from YouTube	The Hong Kong Polytechnic University 香港理工大學	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中

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		videos 開發智能工具輔助學習 YouTube 視頻中之慣用語		發表。
7	2015	Supporting Students' Academic Discourse Development in Sub-degree Programmes: An Adjunct Language-across-the-curriculum Instructional Model	Hong Kong Community College, The Hong Kong Polytechnic University 香港理工大學香港專上學院	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中發表。
8	2015	Literacy challenges and students' strategic language learning efforts during the primary-secondary transition 運用語言學習策略克服小升中過程中語言挑戰	The University of Hong Kong 香港大學	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中發表。
9	2015	Understanding Interactions between Language Learning Motivation and Medium of Instruction 探討語言學習動機與教學語言之間的相互作用	The University of Hong Kong 香港大學	Project outcomes were disseminated in Research and Development Project Dissemination Conference of SCOLAR on 9 May 2019. 計劃結果已於 2019 年 5 月 9 日在語常會 研究與發展項目研討會 中發表。

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10	2018	Investigating the Chinese and English Language Proficiency of Tertiary Students in Hong Kong: Perspectives from the Hong Kong Subset of the Multilingual Student Translation Corpus 香港大專學生中英文語文能力之調查——基於多語言學生翻譯語料庫香港子語料庫的研究 Perspectives from the Hong Kong Subset of the Multilingual Student Translation Corpus	Hong Kong Baptist University 香港浸會大學	In progress. 正在進行中。
11	2018	Gamifying primary students' reading process through an online battle platform: Factors for success and obstacles 透過網上挑戰平台遊戲化閱讀理解過程	The University of Hong Kong 香港大學	In progress. 正在進行中。
12	2019	Sponsorship Projects 2019/20 – “Language-Lovers” Youth Orienteering and Language	Rough C Limited 草圖文化有限公司	The project is aimed at nurturing participants’ interest in language learning and encouraging them to understand and care about the community.

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		Challenge 贊助項目 2018/19——「愛語文」 青少年定向比賽及小學生語文挑戰賽		計劃旨在培養參加者對學習語文的興趣，並鼓勵他們認識社會、關心社區。
13	2019	Sponsorship Projects 2019/20 – The 35 th Sing Tao Inter-school Debating Competition 贊助項目 2019/20——星島第三十五屆全港校際辯論比賽	Sing Tao Limited 星島有限公司	The competition provides good opportunities for participants to experience debating and equips them with a wide range of capabilities that help them cope with future challenges. 比賽為參加者提供良好機會去體驗辯論，並讓他們裝備自己以應對未來的挑戰。
14	2019	Sponsorship Projects 2019/20 – Chinese/English Radio Drama Competition 贊助項目 2019/20——中英文廣播劇比賽	Smart Education Charitable Foundation Limited 聰穎教育慈善基金有限公司	The project is aimed at encouraging participants to articulate their feelings with effective use of words, and enhancing their abilities to lead, cooperate and think. 計劃旨在鼓勵參加者在創作過程中有效運用文字來傳情達意，提升他們的主導能力、合作能力和思考能力。
15	2019	Sponsorship Projects 2019/20 – “Tell-A-Tale” Children’s Storytelling Competition 2019/20 贊助項目 2019/20——「童你說故事」 兒童故事演講比賽 2019/20	Teacup Productions (HK) Limited	The project is aimed at cultivating interest among participants in trilingual articulation and enhancing their confidence in reading, comprehension and oratory through a multi-tiered storytelling competition. 計劃旨在透過一個多回合的故事演講比賽培養參加者對粵語、英語和普通話的興趣，及加強他們對閱讀、理解和演講的信心。