

Grant Scheme on Promoting Effective English Language Learning in Primary Schools (PEEGS)

Have you included the following details in Part E of the Implementation Plan?

Proposed school-based English Language curriculum initiative(s)

- Overall objectives
- The core team
 - Composition (e.g. level teachers, English panel heads and/or other subject heads)
 - Duties
 - ✧ Number of co-planning meetings, trials, lesson observations, evaluation meetings and professional sharing sessions
 - ✧ Collaboration (e.g. co-teaching) with additional staff to be hired/Instructor procured through hire of professional services using the grant and/or other subject teachers
- Additional resources to be acquired under the Scheme
 - Teachers/Teaching assistants/Instructors who are proficient in English: Qualifications/Requirements and duties
 - Supply teachers: Duties (Number of lessons and details of activities to be taken up)
 - Books (both print and non-print): Use inside and outside class time
- Content of the newly-developed modules/units/programmes
 - Target students
 - Themes
 - Alignment with the core English Language curriculum/Connection with different KLAs
 - Target skills/genres/text types
 - Descriptions of a sample module as well as related teaching and learning activities
 - Number of lessons to cover per week/month/term/year

Time scale

- Co-planning/Trying-out/Lesson observation/Evaluation for each module/unit/programme (Month/Year to Month/Year)

Expected outcomes

- Quantities of materials to be developed (e.g. number of sets/lessons to be covered)
- Percentages of students making measurable (formative and summative assessment data) and observable (attitudinal and behavioural) improvements after the project
- Percentages of teachers acquiring a better understanding of new instructional strategies

Sustainability

Plans to

- incorporate the newly-developed curriculum initiatives into the core English Language curriculum
- document and disseminate learning outcomes (such as videotaping of lessons and delivering professional sharing sessions)

Evaluation

- Qualitative methods such as examination of co-planning meeting records and lesson recordings
- Quantitative methods such as survey and analysis of formative and summative assessment data