

Resources for sharing of PEEGS project deliverables

School Name: Tai Po Old Market Public School

I. Programme Overview and Experience Sharing

1) <i>Target development area</i>	<ul style="list-style-type: none"> • <i>Enriching the English language environment in school</i> • <i>Promoting reading across the curriculum</i>
2) <i>Target Level</i>	<i>P.2 – P.3</i>
3) <i>Skill Focus</i>	<i>Reading, Writing, Listening and Speaking</i>
4) <i>Programme Description</i>	<p>Key features of the programme: The school-based programme, with the title “<i>Little Animal Ambassadors – Be Kind to Our Animal Friends</i>”, aims to motivate students to read and enhance their learning capabilities through reading. It promotes Reading across the Curriculum (RaC), introducing students to a wide variety of multimodal texts covered in the other KLAs / subject panels. The lessons would integrate four language skills, including listening, speaking, reading and writing. The four skills would be strengthened through some thematic learning activities.</p> <p>Brief description on the lesson arrangement: Different learning tasks and activities are developed per level for Primary 2 to 3. 10 double lessons are allocated for the core programme. 10 extra lessons are allocated for the pull-out enrichment programme so as to cater for the diverse students’ needs.</p>
5) <i>Experience Sharing</i>	<p>Probing to know more The programme consists of 10 sessions and revolves around different questions. Different questions and clues are provided for students to think and discuss in pre-reading, while-reading and post-reading stages. Multimodal and language arts texts are used. Then students could comprehend the content in a more holistic way. Critical thinking skills could also be developed through exposing students to a wide variety of reading materials on various curricular themes. As commented by some teachers, by the end of the programme, students’ awareness towards the endangered animals could be aroused.</p> <p>Application of multiple intelligences This programme involves various learning activities, including role-play, VR-watching, cross-word puzzle games, poster-making, mind-map-drawing, presentation, etc. Multiple intelligences of students would be applied. Students with different strengths could offer supports to each other. More able students showed their leadership in helping the others to brainstorm the ideas, for example, when drafting their Pop-up Books. With the help of more able students, it could arouse the confidence of less able students.</p> <p>Adoption of e-learning tools Elements of e-Learning are infused into the school-based programme. Various e-learning tools and online resources, such as Kahoot!, VR, Google Classroom and videos, are incorporated in the programme. For instance, the VR videos could visualise the real habitats of the endangered animals. The students were highly motivated in the activities and it could enhance students’ participation.</p>

	Students are engaged in self-assessment and comprehend the reading materials more easily with the e-learning tools. Students could submit their responses to the questions and views immediately. Quiz games are also made easy with the applications such as Kahoot!. The interactions among teachers and students could be strengthened.
6) <i>Search Keyword</i>	animal conservation, environmental protection, reading across curriculum

II. Module / Activity Pack

<i>Item</i>	<i>Resource</i>
1) <i>Theme/ Topic</i>	<i>Little Animal Ambassadors – Be Kind to Our Animal Friends</i>
2) <i>Module</i>	The World Around Us
3) <i>Skill Focus</i>	Integration of the four skills (listening, speaking, reading and writing)
4) <i>Language Focus</i>	<ul style="list-style-type: none"> Learn the endangered animal names, what sound they make, and think about their characteristics Learn some new vocabulary to describe animal body parts and identify them on animal pictures Learn about why animals are becoming endangered Learn about ways to protect endangered animals
5) <i>Learning and Teaching Resources</i>	<ul style="list-style-type: none"> Multimodal texts Readers School-based booklets <ul style="list-style-type: none"> 18-19 1st term P3 <i>Little Animal Ambassadors_Taskbook</i> 18-19 2nd term P2 <i>Little Animal Ambassadors_Taskbook</i>
6) <i>Lesson flow /activity plan</i>	<p><u>Lesson plans</u></p> <ul style="list-style-type: none"> 2017-18 P2 PEEGS Lesson plans with evaluation 2018-19 P2 PEEGS Lesson plans with evaluation 2018-19 P3 PEEGS Lesson plans with evaluation 2019-20 P3 PEEGS Lesson Plans with evaluation <p><u>Core programme</u></p> <p>Lesson 1: Introduction of animals with the use of some songs and games</p> <p>Lesson 2: Introduction of body parts with the use of songs and dance</p> <p>Lesson 3: Description of animals in terms of colours, sizes and habitat with the use of riddles</p> <p>Lesson 4: Inquiry on endangered animals and problems they face with the use of videos and role-play</p> <p>Lesson 5: Inquiry on how to protect the wildlife with the use of videos, VR and discussions</p> <p>Lesson 6-9: Guided reading and inquiry group project</p> <p>Lesson 10: Presentation of the group project</p> <p><u>Enrichment programme</u></p> <p>Activities: storytelling, show-and-tell, miming, skill writing and mini-drama on topics of animal conservation</p>
7) <i>Reference (optional)</i>	<i>Readers, videos, VR, songs</i>