

Tai Po Old Market Public School,
2018-2019

Primary 3

Little Animal
Ambassador
- Taskbook -



Name: _____ () Class: P.3 _____

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Boys and girls,

Welcome to the world of animals!

In the coming tasks,

you are going to learn more about:

1. different types of animals,
2. their body parts, and
3. their living habitats.

Some of our animals are in danger.

What can we do to help them?

Let's find out!



Little Animal Ambassadors,

Are you ready? 3, 2, 1 ACTION!

Name: _____ ()

Class: 3 ()

Date: _____

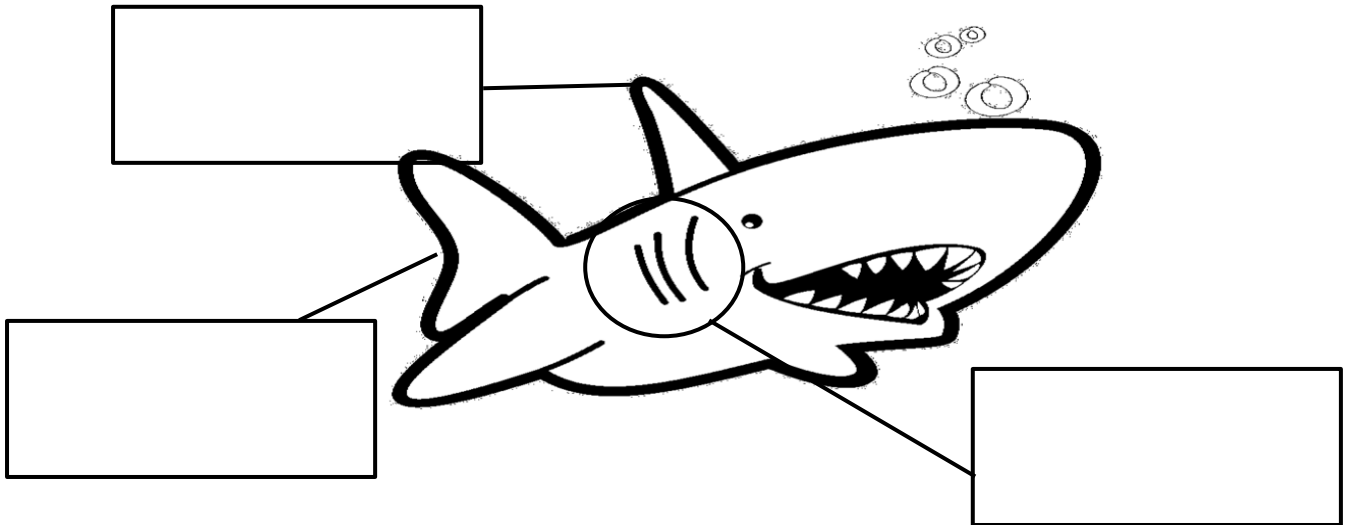
Task 1: How do our animals look like?

Name the animals' body parts

Write the animal you see and the correct body parts. The following words may help you.

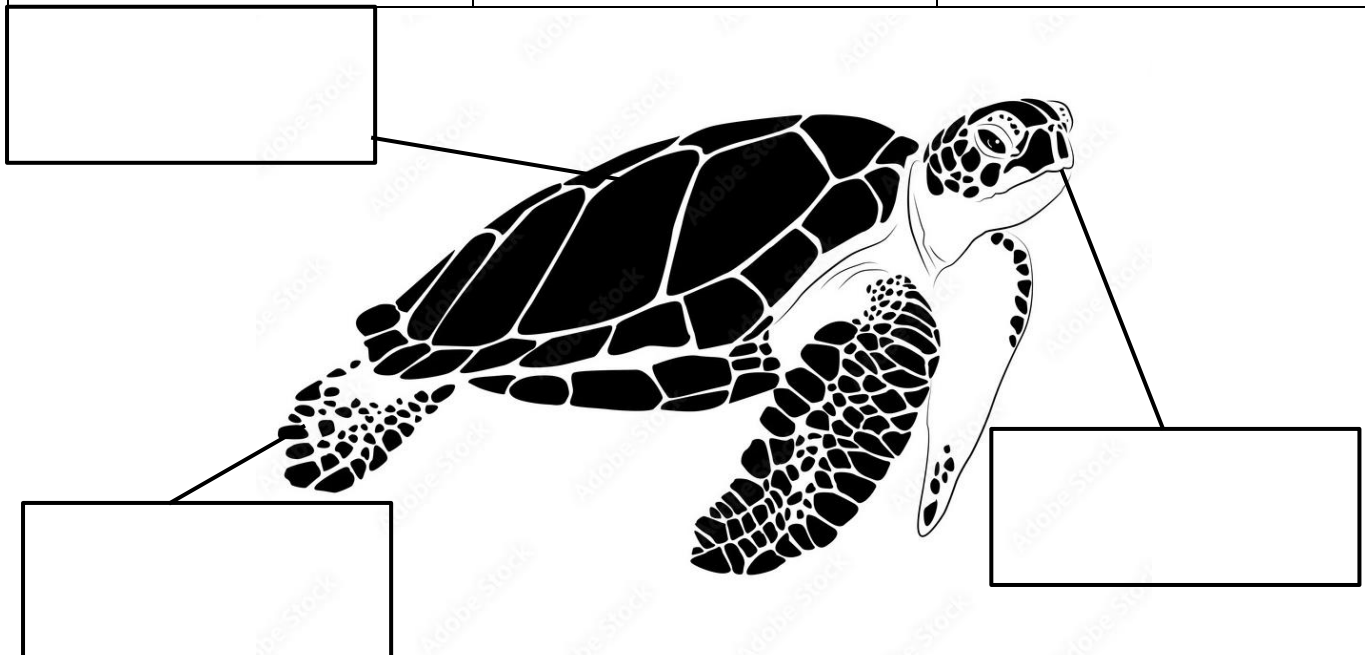
What animal do you see? _____

tail	dorsal fin	gills
------	------------	-------



What animal do you see? _____

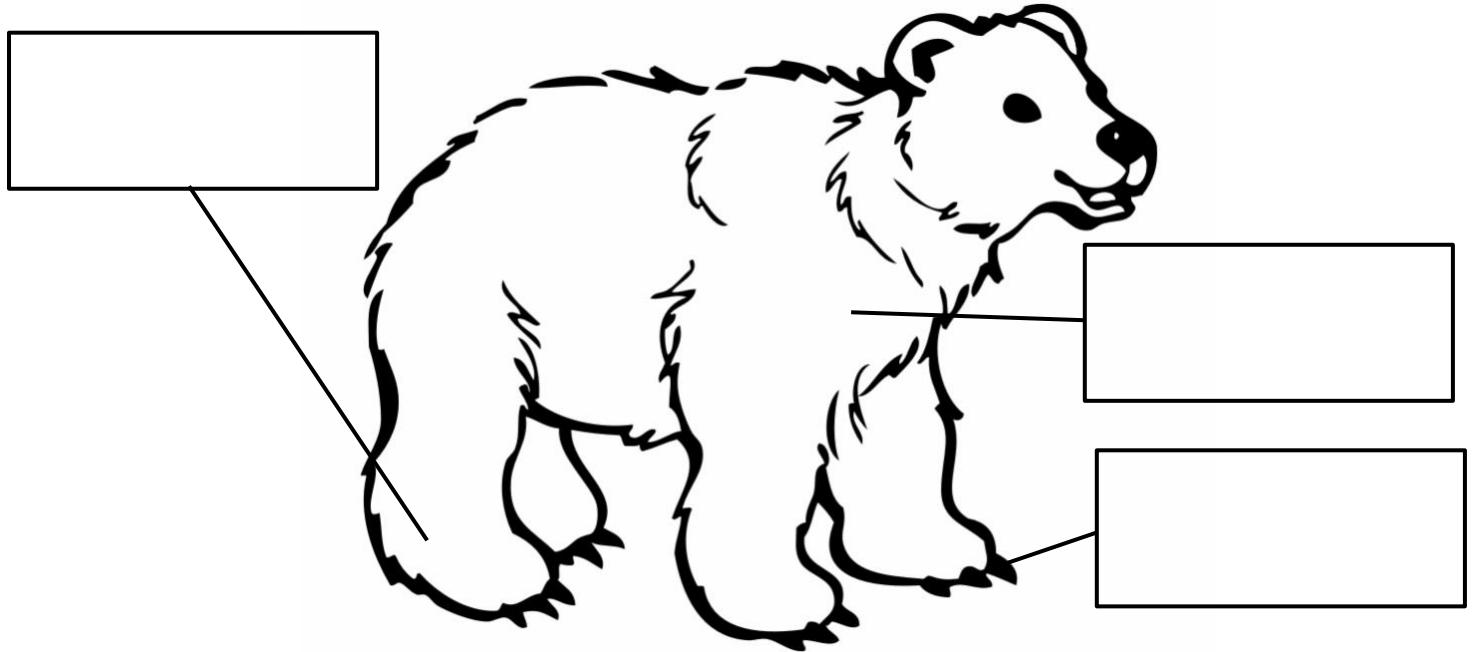
shell	scale	beak
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Name: _____ () Class: 3 ()

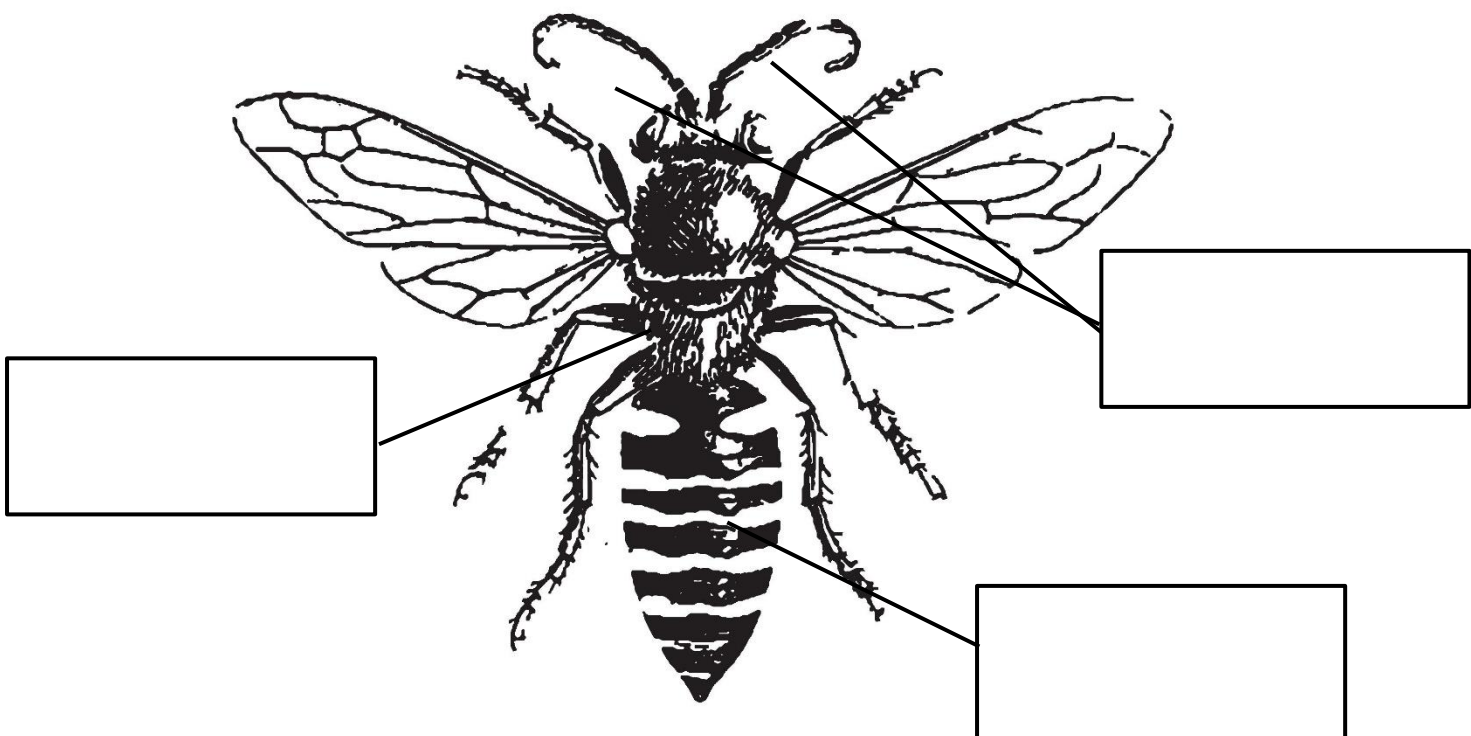
What animal do you see? _____

fur	claws	paw
-----	-------	-----



What animal do you see? _____

abdomen	antenna	thorax
---------	---------	--------



Name: _____ ()

Class: 3 ()

Date: _____

Task 2: Where do the animals live?

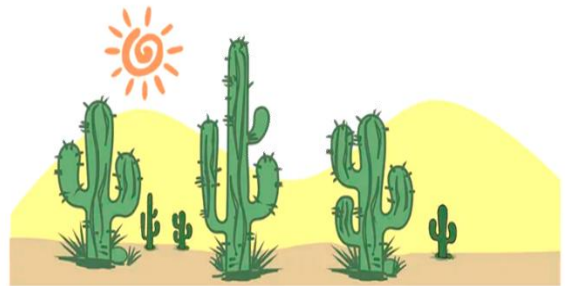
Name the habitats.

desert	ocean	arctic	forest
--------	-------	--------	--------









Name: _____ ()

Class: 3 ()

Date: _____

Task 3: What happens to the habitats?

Match the pictures of destruction to the habitats.



straws

●



ocean

●



bamboo chopping

●



beehive

●



spreading pesticides

●



Arctic

●



paper

●



bamboo forest

●



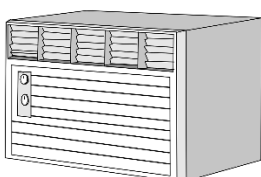
plastic

●



forest

●



air-conditioning

●

Name: _____ ()

Class: 3 ()

Date: _____

Task 4: What are food chains?

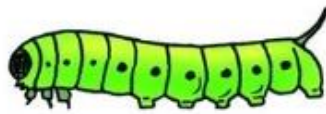
Draw all the food chains together to show the food web.

In any ecosystem there are many food chains and, generally, most plants and animals are part of several chains. When you draw all the chains together you end up with a food web.

Please draw arrows showing the food web. There may also be more than one correct answer.



Leaf



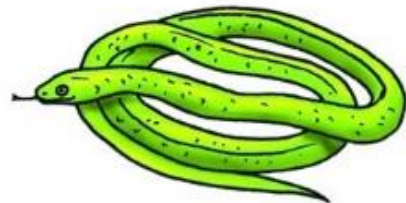
Caterpillar



Chameleon



Mongoose



Snake

Name: _____ ()

Class: 3 ()

Date: _____

Please label the animals and draw arrows showing the food chain. There may also be more than one correct answer.



Class: 3 ()

Task 5: Be a good Animal Ambassador

Please fill in the gaps to complete the script.

Narrator 1: A long long time ago all the animals lived happily together. In the jungles, in the Arctic, and the Ocean.

Narrator 2: Sometimes they ate each other for food, but that was ok because they only ate what they needed. But, as time went on the animals began to see changes.

Animal 1: (from the Ocean) Has anyone seen Sally the shark today?



Animal 2: No my daddy said, he saw some fishermen catch her. She hasn't been back for a while.

Animal 3: (from the forest): Has anyone seen Xing Xing the panda today?

Animal 4: No, my mummy said someone came and ...



SCENE 4

Animal 5: (from the Arctic): Has anyone seen Peter the Polar Bear today?

Animal 6: No, a lot of the ice has melted so ...



SCENE 5

Narrator 1: What do you think is happening?

Narrator 2: Their Habitats are being destroyed by Humans!

Narrator 1: What could we do to help Sally the shark?

Animals 142: Humans could ...

SCENE 6

Narrator 2: What could we do to help Xing Xing the Panda?

Animals 344: Humans could ...

SCENE 7

Narrator 1: How can we help Peter the Polar bear?

Animals 546: Humans could ...

Narrators 1 & 2: Now we have many ideas on how we can.



Self Assessment

1. I learn and read more about animals.	😊😊😊😊😊
2. I learn more about helping the animals.	😊😊😊😊😊
3. My project can send a message about protecting animals.	😊😊😊😊😊
4. I can write about animals in details.	😊😊😊😊😊
5. My handwriting is neat and tidy.	😊😊😊😊😊

Peer Assessment

1. My friend can understand the topic.	😊😊😊😊😊
2. My friend can write about animals in details.	😊😊😊😊😊
3. The project can send a message about protecting animals.	😊😊😊😊😊
4. My friend's handwriting is neat and tidy.	😊😊😊😊😊

Teacher Assessment

1. The project can show your understanding about your study animal.	😊😊😊😊😊
2. You could send out a message to the public to care about animals.	😊😊😊😊😊
3. You write about the animal in details and with great illustrations.	😊😊😊😊😊
4. You write neatly and tidily.	😊😊😊😊😊

Comments: _____

Appendix 1: Useful SONG links

Tortoises - https://www.youtube.com/watch?v=HAt_ufa53eA&t=45s

Sea turtles - <https://www.youtube.com/watch?v=t-KmQ6pGxg4&t=38s>

Polar bears - <https://www.youtube.com/watch?v=mEFASpHL9nM&t=28s>

Bees - <https://www.youtube.com/watch?v=7KQrbvaNhgc&t=38s>

Sharks - <https://www.youtube.com/watch?v=CcqGE4lkQeQ&t=26s>

Food chain / food web - <https://www.youtube.com/watch?v=FFloV2J-eKI>

Appendix 2: Project guideline

You are a little animal ambassador. Your task is to send out a message to the public to care about animals.

You are going to do a project on one kind of endangered animals.

In your project, you should include the followings:

1. Features/ Characteristics of the endangered animal

- Which endangered animal are you studying?
- How do they look like?

2. Habitat

- Where do they live?

3. Conservation of the animal

- Why are they endangered?
- How can we protect/ care about the animal?

4. A creation to educate the public to conserve the endangered animal

- Create a poster, an artwork, a poem, a song, etc.