

Tai Po Old Market Public School,  
2018-2019

Primary 2  
Little Animal  
Ambassador

- Taskbook -



My animal group:

Name: \_\_\_\_\_ (    )    Class: P.2 \_\_\_\_\_

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Boys and girls,

Welcome to the world of animals!

In the coming tasks,  
you are going to learn more about:

1. different types of animals,
2. their body parts, and
3. their living habitats.

Some of our animals are in danger.

What we can do to help them?

Let's find out!



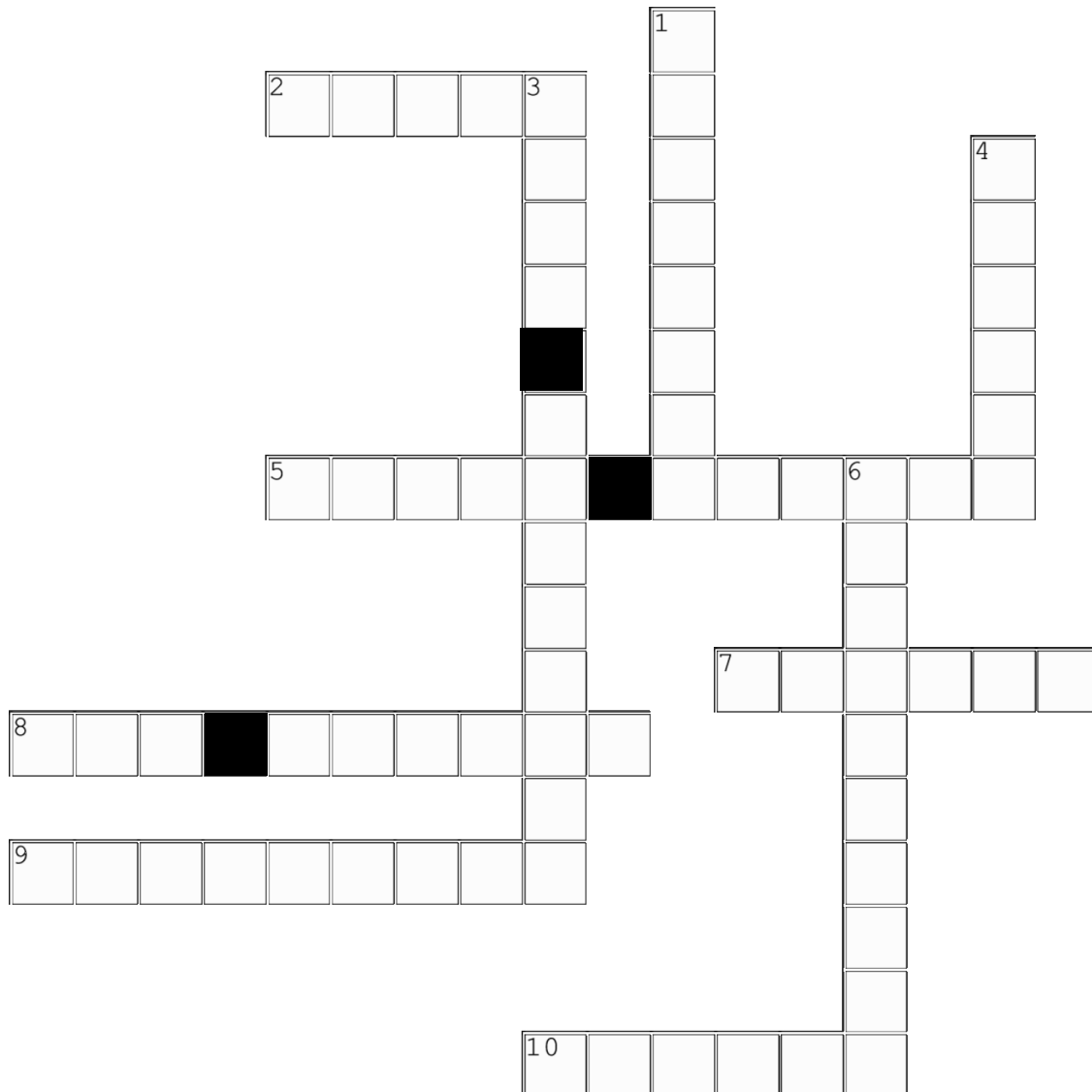
**Little Animal Ambassadors,**

Are you ready? 3,2,1 .... **ACTION!**

## Endangered Animals Crossword Puzzle

Write the animal names in the correct boxes.

Snow Leopards	Whale	Sharks	Sea Otters	Tigers
Lions	Koalas	Pandas	Rhinoceros	Elephants
Gorillas				



<u>Across</u>		<u>Down</u>	
2.	I am the king of the jungle.	1.	I am all black, and I walk on my knuckles and feet.
5.	I am the largest animal in the ocean.	3.	I have white fur with black spots.
7.	I have black and white fur.	4.	I love to ride on my mother's back when I was a baby.
8.	I like to float on my back in the	6.	I have a long horn and a short horn on my face.
9.	water.		
10.	I can spray water from my trunk.		
	I have orange fur with black stripes.		

Task2: How do our animals look like?

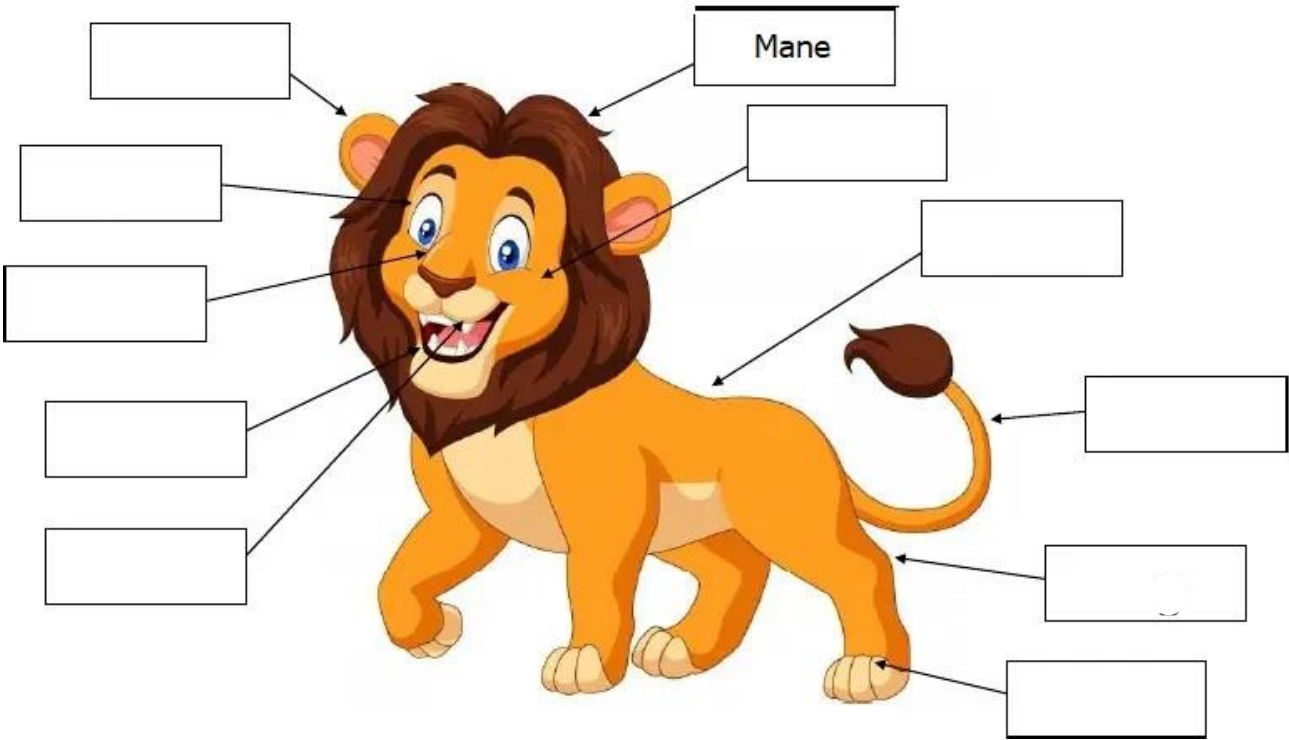
Date: \_\_\_\_\_

Name the animals' body parts

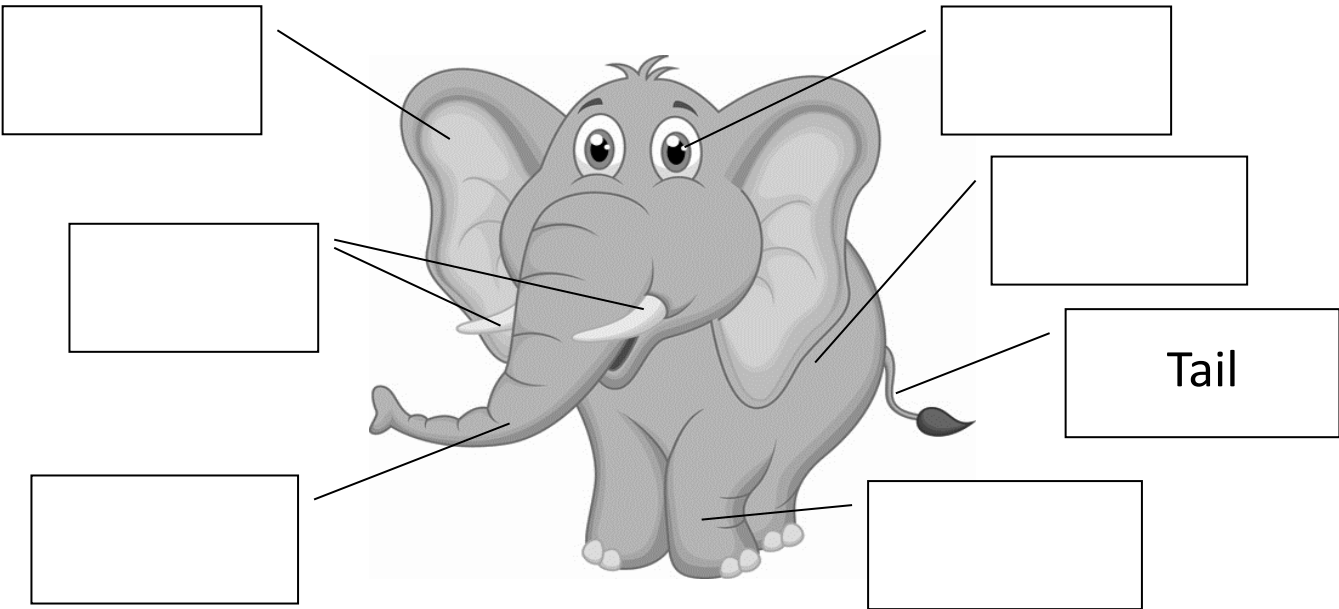
Write the animal you see and the correct body parts. The following words may help you.

Ears	Tail	Tusk	Paws
Toes	Trunk	Long horn	Short horn
Sharp teeth	Mane	Claws	Jaw
Body	Whiskers	Eyes	Nose
Legs	Head	Mane	Feet

What animal do you see? \_\_\_\_\_

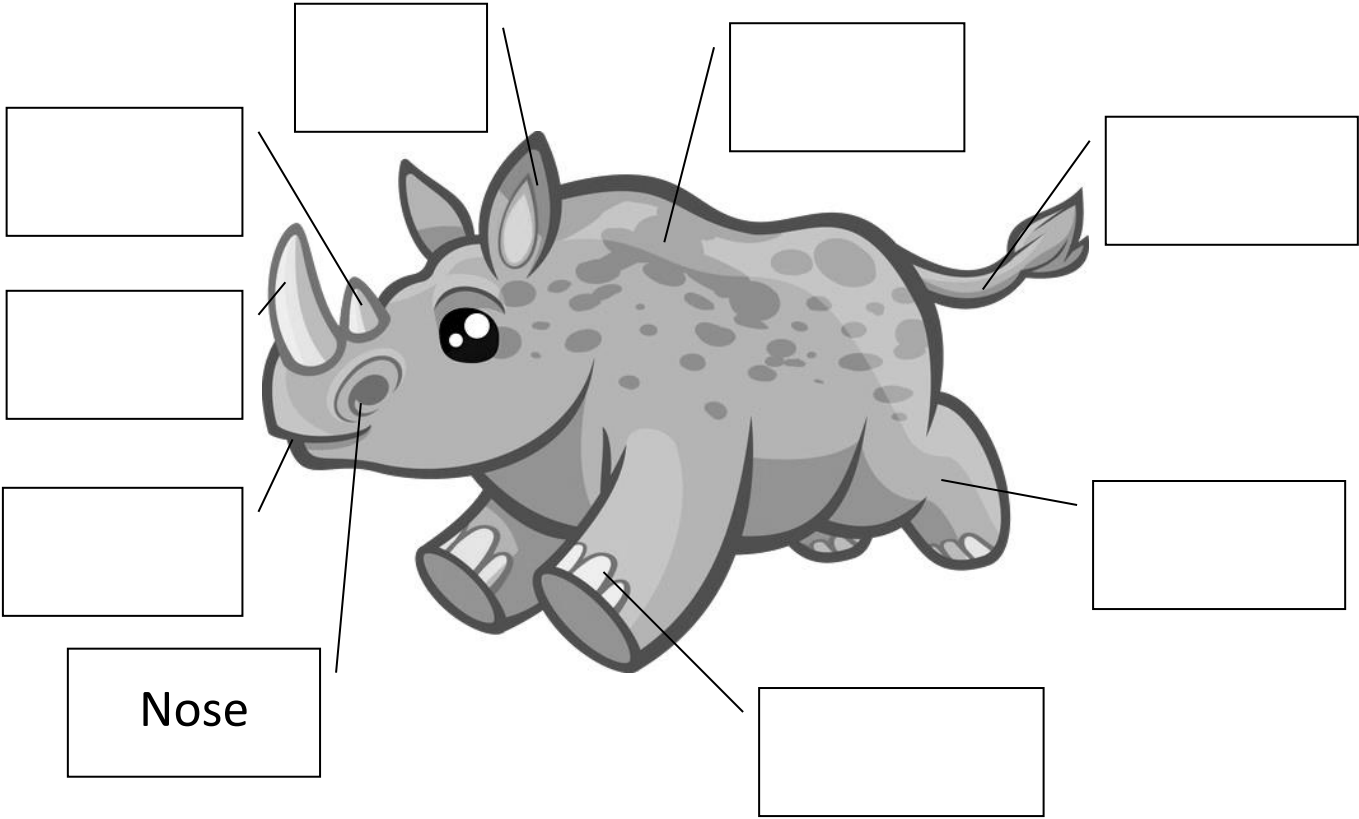


What animal do you see? \_\_\_\_\_

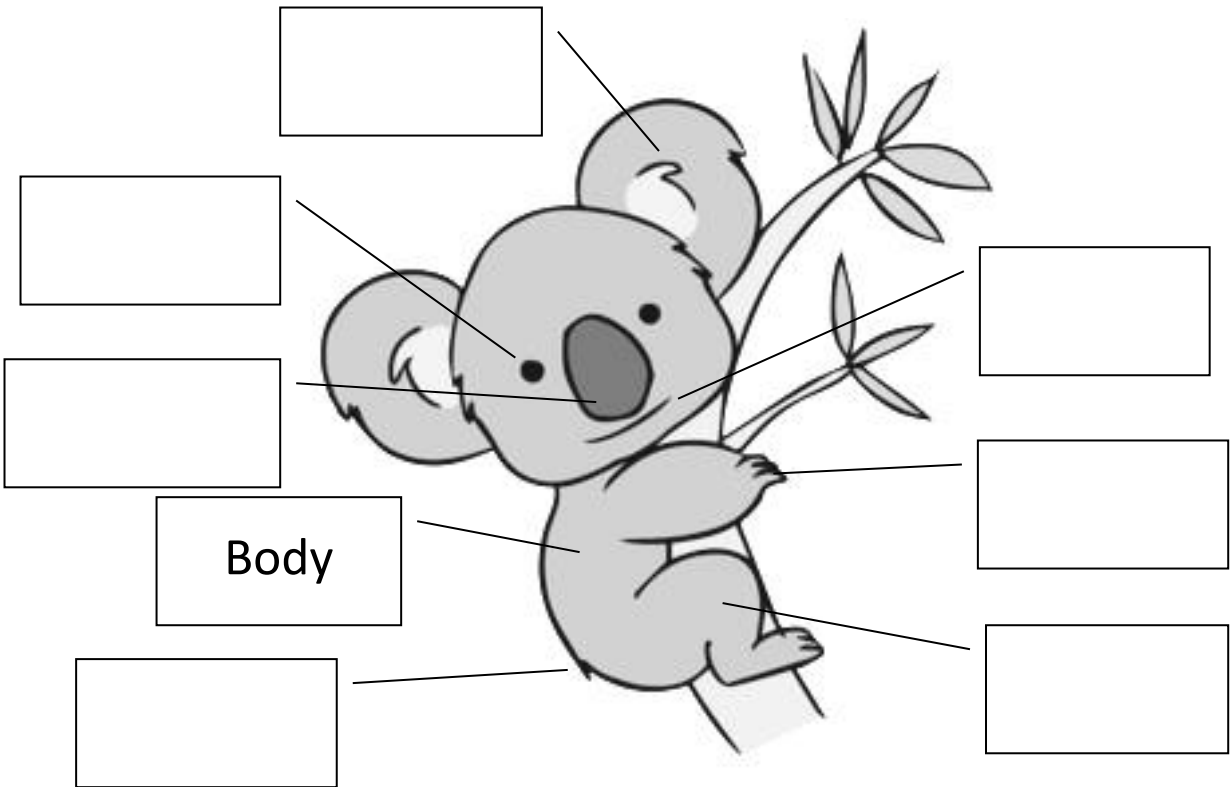


Ears	Tail	Long horn	Short horn
Toes	Paws	Claws	Jaw
Body	Mane	Eyes	Nose
Legs	Head	Feet	

What animal do you see? \_\_\_\_\_

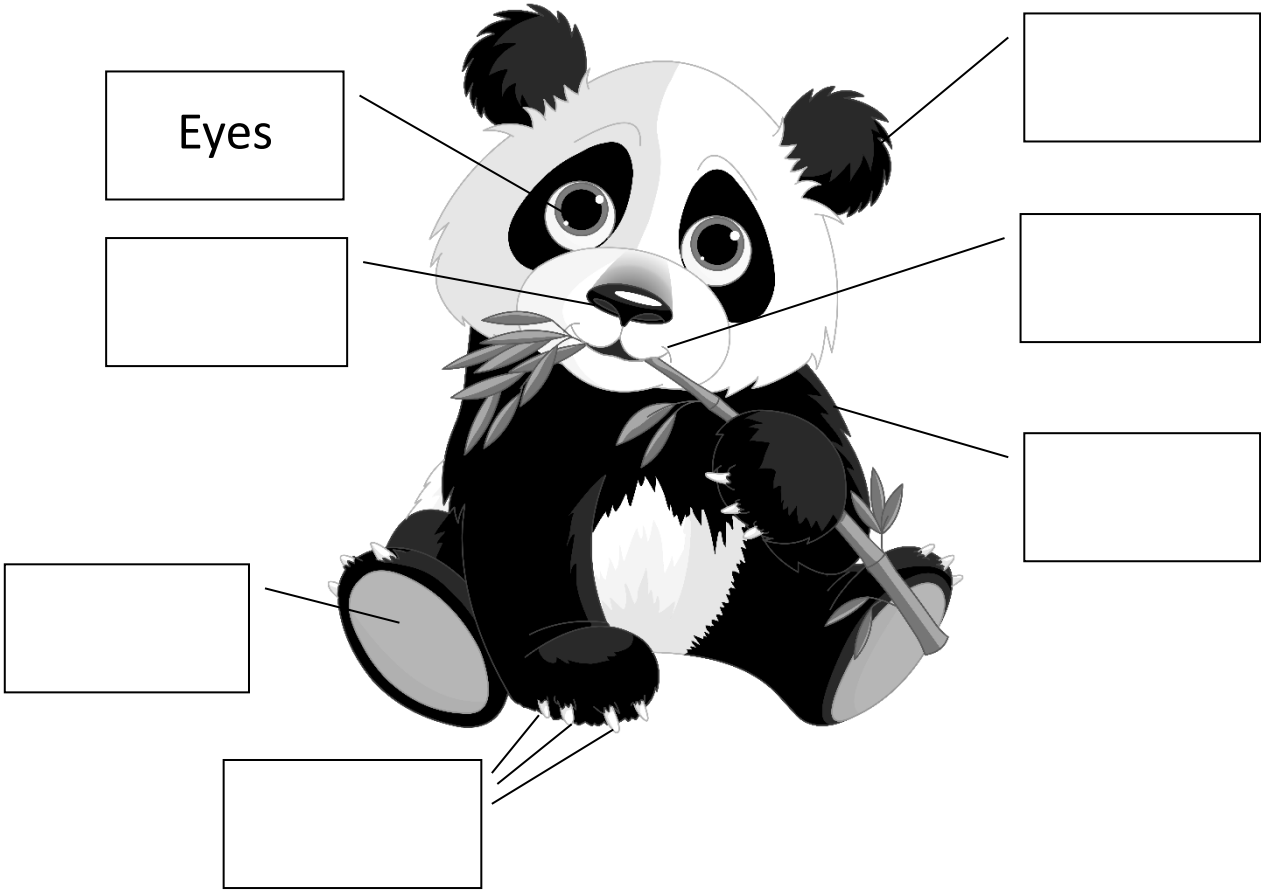


What animal do you see? \_\_\_\_\_

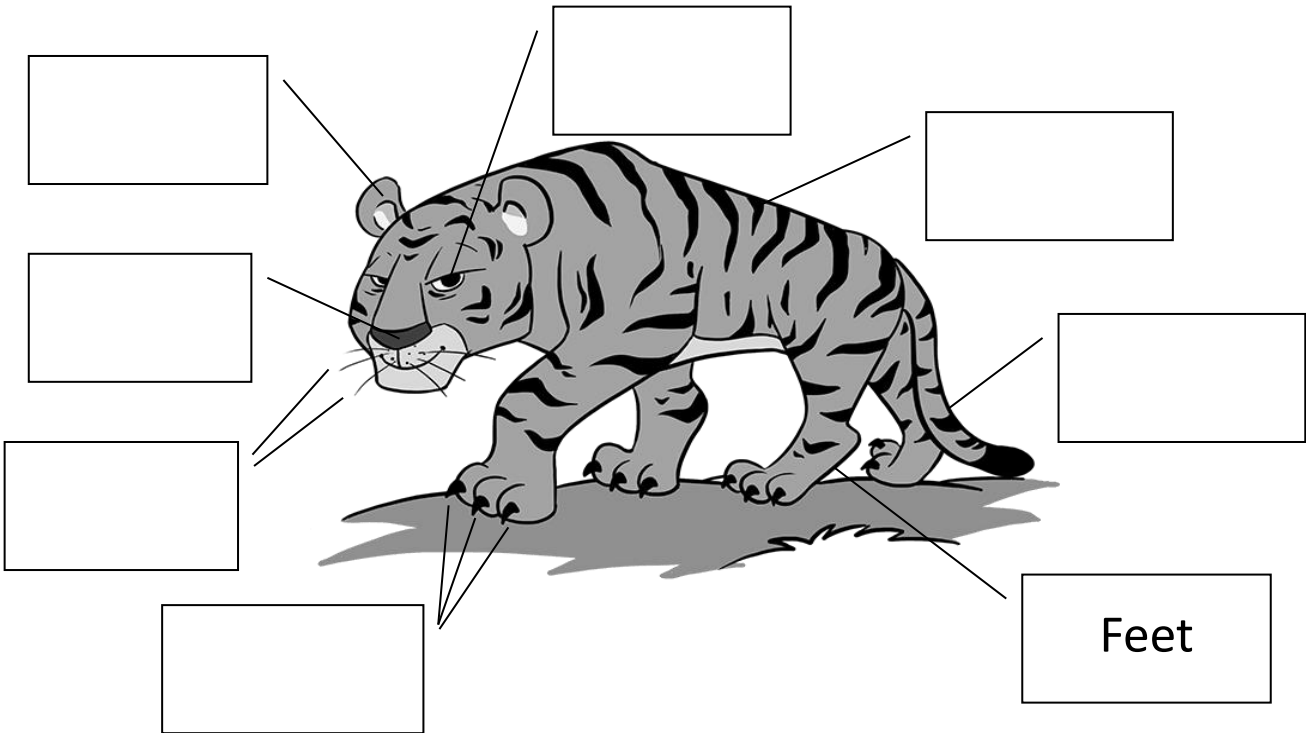


Ears	Tail	Feet	Paws
Toes	Whiskers	Claws	Jaw
Sharp teeth	Head	Eyes	Nose
Body	Legs	Mane	

What animal do you see? \_\_\_\_\_



What animal do you see? \_\_\_\_\_



## Animal riddles

Guess which animal it is from the riddles below.

Rhinoceros	Panda	Koala	Tiger	Lion	Elephant
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I am very fat.  
 I have grey, rough skin.  
 I am a herbivore  
 because I eat fruits and vegetables.  
 I need to drink lots of water.  
 I have one long horn  
 and one short horn.  
 I can be found in Africa and Asia.  
 I live in the grassland.  
 What am I?

\_\_\_\_\_

I am very heavy.  
 I am a herbivore  
 because I eat fruits and vegetables.  
 I have gray, thick skin.  
 I have large, flappy ears.  
 I have a trunk.  
 I have tusks.  
 I can be found in Asia and Africa.  
 I live in the grassland.  
 What am I?

\_\_\_\_\_

I have whiskers.  
 I have claws and paws.  
 I have sharp teeth.  
 I am a Carnivore  
 because I like to eat meat.  
 I have a mane.  
 I roar.  
 I can be found in Africa.  
 I am the king of the jungle.  
 What am I?

\_\_\_\_\_



I have paws and claws.  
I have smooth black and white fur.  
I am cuddly and furry.  
I eat bamboo.  
I can be found in China.  
I live in a bamboo forest.  
What am I?

---



I have grey fur.  
I have claws and paws.  
I have fluffy ears.  
I am a herbivore  
because I eat eucalyptus leaves.  
I am very lazy  
because I sleep all the time.  
I can be found in Australia.  
I live in the forest.  
What am I?

---

I have sharp teeth.  
I have whiskers.  
I have smooth orange and white fur  
with black stripes.  
I am a carnivore  
because I like to eat meat.  
I can be found in Asia and Africa.  
I live in the jungle.  
What am I?

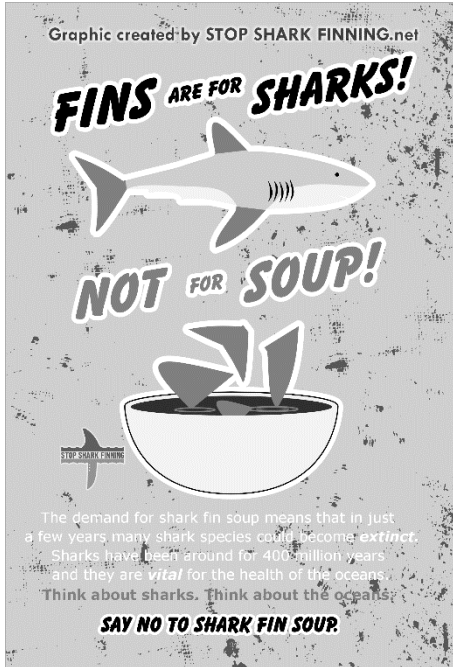
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What happens to our animals? Let's find it out.

Read the following pictures. Answer the questions.



1. What animal can we see in the poster?

\_\_\_\_\_.

2. What are we using their fins for?

\_\_\_\_\_.

3. How does the animal feel?

\_\_\_\_\_.

1. What animal can we see in the video?

\_\_\_\_\_.

2. What do people need from the animal?

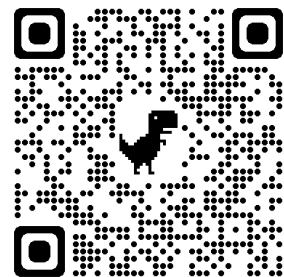
\_\_\_\_\_.

3. What do the men take that for?

\_\_\_\_\_.

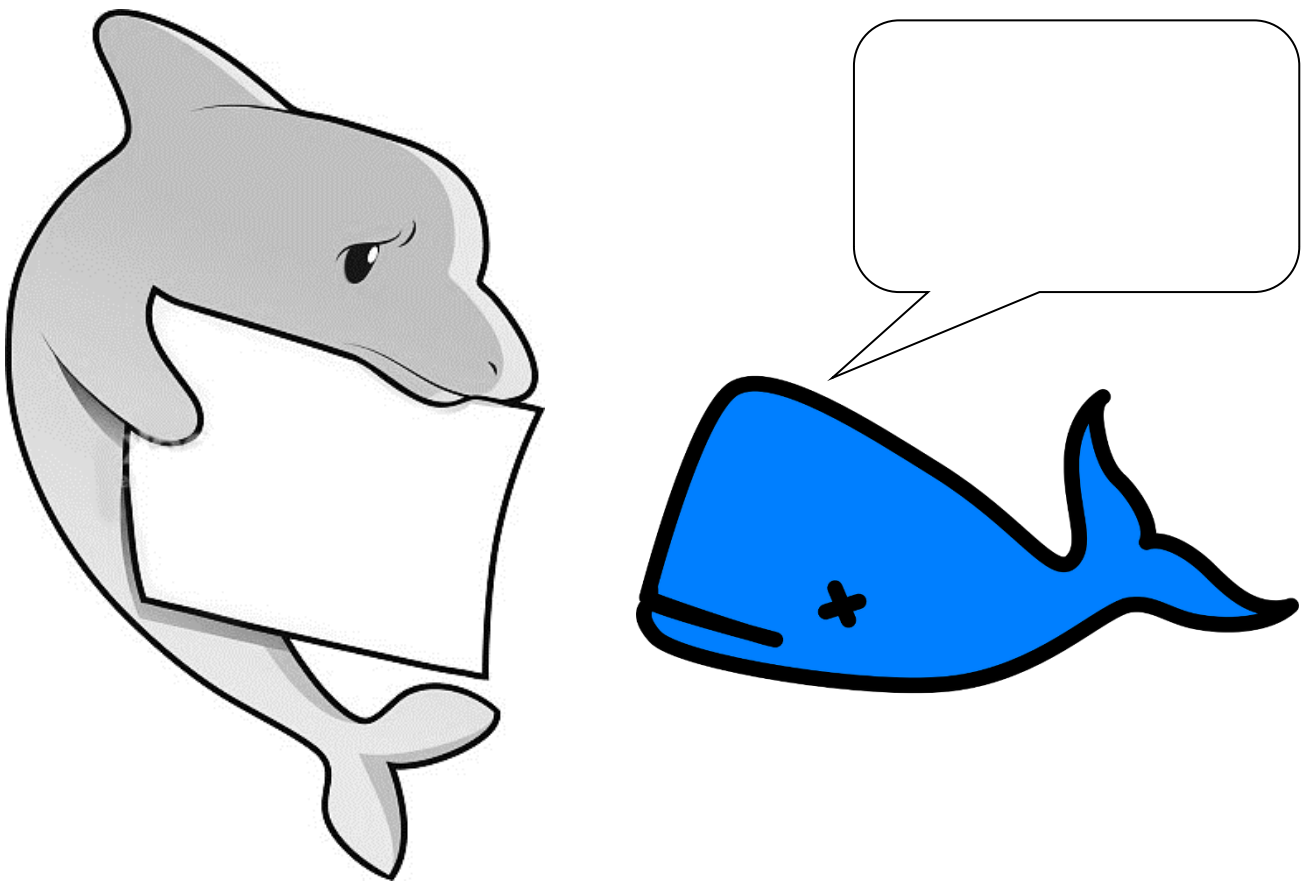
4. How does the animal feel?

\_\_\_\_\_.



Watch the video.

Read the following pictures. What are the animals saying?



## How can we help our animals?

What can we do to make our animals happy?

1.



We need to \_\_\_\_\_  
\_\_\_\_\_.

2.



We can \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Do you have any other ideas? Draw and write in the following space.



# Self-Assessment

1. I learn more about animals.	😊😊😊😊😊
2. I learn more about helping the animals.	😊😊😊😊😊
3. I start each sentence with a Capital letter.	😊😊😊😊😊
4. I can write about animals with elaborations.	😊😊😊😊😊
5. I can give examples to support my answers.	😊😊😊😊😊
6. My handwriting is neat and tidy.	😊😊😊😊😊

## Appendix 1: Word Bank

### *Animals*

pandas   elephants   tigers   lions  
black/ white rhinoceros   koalas



### *Body features*

eyes   nose   ears   mouth   paws   jaw  
stripes   whiskers   skin   horns  
trunk   tusk  
toes   claws   fur

### *Adjectives*

furry   fat   thick   sharp   heavy   fluffy  
cuddly   lazy   rough   smooth

## *Actions*

sleep    eat    drink    roar    hug    hunt    love    save  
share    protect    don't kill    don't eat    teach    friends



## *Living habitats*

bamboo    forest    jungle    grassland    desert  
China    Africa    Australia

## *Food*

mother's milk    vegetables    eucalyptus leaves

herbivores    carnivores

## *Threats*

endangered    predators    cut down trees    hunger  
lose their homes    poachers    pollution    dirty water

## *Others*

herd    calves    cubs  
mane    mud    pride  
king of the jungle



## Appendix 2: Useful SONG links

Let's go to the Zoo - <https://www.youtube.com/watch?v=OwRmivbNgQk>

Yes, I can! –

<https://www.youtube.com/watch?v=IroMc6Qjlo>

Wag Your Tail - <https://www.youtube.com/watch?v=GukdT4gUIZs>

Zoo Animals, Wild Animals, Farm Animals and Pets Chant for Kids -

[https://www.youtube.com/watch?v=BdoHCL\\_bWn8](https://www.youtube.com/watch?v=BdoHCL_bWn8)

Sounds of Wild Animals Song - <https://www.youtube.com/watch?v=uBq3yoBNhGw>

Learn names of animals - <https://www.youtube.com/watch?v=2saepkQ-iCw>

Magic Animals Colors By ELF Learning - <https://www.youtube.com/watch?v=lnzQg2bLs1I>

Colored Animals Vocabulary - <https://www.youtube.com/watch?v=GV365nZQOgI>

Walking In The Jungle - <https://www.youtube.com/watch?v=GoSq-yZcJ-4>

We're Going on a Lion Hunt Song - <https://www.youtube.com/watch?v=03i5v1PS7P4> (a funny song about poachers)

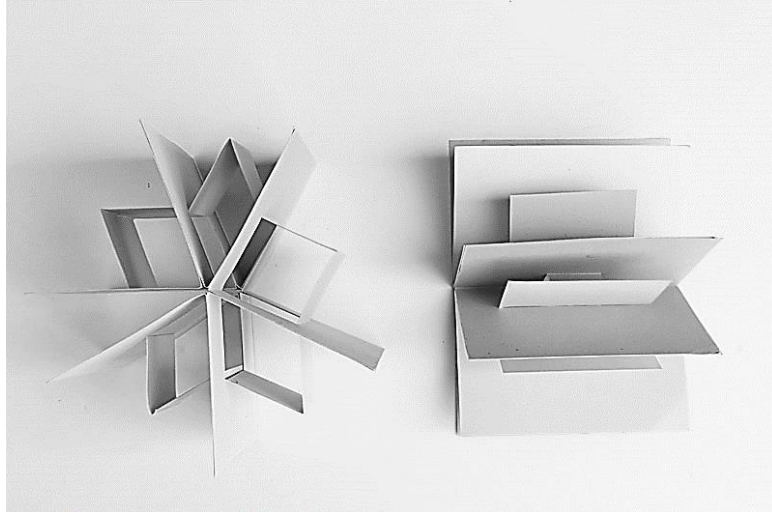
Who Took The Cookie? - <https://www.youtube.com/watch?v=OZKY5YHnOTg>

Lion king 1- circle of life lyrics - <https://www.youtube.com/watch?v=ALFhBqIAMfw>



## Appendix 3: Other ways to make a Pop-up Book

Want to make another Pop-up Book at home?  
Read the following procedural text to find out more.



The books can be made out of white paper only, or white pages and colored pop up shapes.





1. Cut an A4 cardstock paper into four equal pieces. Do this by folding the paper in half once, opening, and folding in opposite direction. Cut along fold lines.
2. Take one of the trimmed pieces and fold in half.
3. Mark a 3cm x 3cm square at the CENTRE of the folded edge.
4. Cut along the two lines PERPENDICULAR to the folded edge. DO NOT cut the line parallel to the folded edge.
5. Open the paper up and press the cut square out to form the pop up "leaf".
6. Repeat with three more sheets.
7. Spread glue on one side of the first page. Press a folded second page onto the glued side of the first page.
8. Repeat this for the remaining pages until you have 4 pages total.
9. Add the pop up image by drawing and cutting out an image, then glue it to the pop up leaf.

Some tips for you ☺:

1. Make sure that the pop up image does not stick out of the book when folded before gluing. Test out the width first.
2. The leaf cannot be more than half the width of the entire book or it will stick out of the book when closed.

