

# SCOLAR English Alliance Programme 2024/25



Supported by



Funded by



P1-P2

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|-----|---|---|
| 1.  | <b>Programme</b>                            | <b>Dr Grammar</b> <span style="float: right;"><b>(Code: TC04P)</b></span>   |
| 2.  | <b>Programme Partner</b>                    | Teacup Productions (HK) Limited is a registered charity in Hong Kong. It has organised various English language activities to promote social and cultural harmony and integration in past years, including theatre performances, children's drama workshops, and community radio productions. Teacup Productions has been successfully running English Alliance programmes for lower primary school students since the 2017/18 school year.   |
| 3.  | <b>Programme Aims and Expected Outcomes</b> | Participants will have an opportunity to – <ul style="list-style-type: none"> <li>familiarise themselves with key aspects of board game construction skills;</li> <li>present and articulate in English by narrating their game rules in the class;</li> <li>demonstrate key-stage specific language skills in reading, writing and speaking English words, phrases and sentences;</li> <li>strengthen auditory and visual discrimination through guided lesson activities; and</li> <li>recognise language patterns, expressions and usage by connecting lesson theme with real-life context.</li> </ul> |
| 4.  | <b>Programme Content</b>                    | Participants will engage in: <ul style="list-style-type: none"> <li>storytelling – listening and reading along a story using dramatic reading from a picture book,</li> <li>story-based games (e.g. Mystery Bag, Sudoku, and Build-it-up, etc.),</li> <li>listening and following instructions to construct their board game,</li> <li>sharing the rules of their board game and answering concept chequing questions, and</li> <li>story-based STEAM activities.</li> </ul>  |
| 5.  | <b>Participants</b>                         | <u>Student participants</u><br><b>Two groups of P1-2 students (50 students per group) per school.</b><br><u>Teacher participant(s)</u><br><b>1 to 2 English language teachers as well as 2-4 school teachers of Arts, Maths and Sciences</b> for observing and supporting students' learning.   |
| 6.  | <b>No. of Sessions</b>                      | <b>One 45-minute session per group of students</b>  |
| 7.  | <b>Date and Time</b>                        | <ul style="list-style-type: none"> <li>Between <b>3 October 2024 and 30 May 2025</b> (Monday to Friday, except public holidays).</li> <li>Date and time of the workshops will be arranged with successful applicants.</li> </ul>  |
| 8.  | <b>Venue</b>                                | At premises of participating schools.   |
| 9.  | <b>How to Apply</b>                         | Complete the online application form using the link below:<br><a href="https://forms.gle/PCVKHXBixJGyELB79">https://forms.gle/PCVKHXBixJGyELB79</a>   |
| 10. | <b>Remarks</b>                              | <ul style="list-style-type: none"> <li>An introductory video of the programme is available on SCOLAR website.</li> <li>School enrolments will be on a first come, first served basis.</li> <li>Schools will be informed of the application result by the programme partner.</li> <li>If face-to-face classes are suspended during the programme period, the sessions will be conducted in online mode.</li> </ul>   |

For inquiries contact programme partner at:

+852 9144 8697 or +852 2550 6780 (Contact persons: Mr. Wilson Li / Ms. Cecilia Ao)

Fax: 2318 0452

Email: [education@teacupp.com](mailto:education@teacupp.com)

Website: [www.teacupp.com](http://www.teacupp.com)