





# Supermarket

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- apple
- apron
- aubergine/eggplant
- banana
- biscuit/cookie
- bok choy/pak choi
- bottled drink
- canned soup
- carrot
- cash/money
- cashier
- cashier machine
- chocolate
- clam
- corn/maize
- crab
- dragon fruit
- egg
- fish
- glass bottle
- glove
- grape
- ice cream
- ice lolly/popsicle
- lemon
- line/queue
- lollipop/lolly
- mango
- milk
- mushroom
- Octopus Processor
- onion
- orange
- pineapple
- pop/soda/soft drink
- poster
- potato
- prawn
- pumpkin
- salmon
- shopping bag
- shopping basket
- shopping cart/trolley
- squid
- sushi
- tomato
- water tank
- watermelon
- wet tissue/wet wipe

## b. To describe people or objects in the picture

- a big round watermelon
- a broken bottle
- a green crown on the pineapple
- a long yellow banana
- a small yellow lemon
- colourful fruit
- fresh corn
- juicy purple grapes
- looks (scared/shocked)
- orange crunchy carrots
- small round pumpkins
- spiky pineapple
- wearing high-heeled shoes
- white and brown mushrooms
- with short curly hair
- The crabs have two sharp claws.
- The shelves are full of food.
- The water splashes onto the man.
- There are (blueberry/chocolate/vanilla) ice cream in the freezer.

## c. To describe actions of people or events in the picture

- apples are falling
- buying food at the supermarket
- choosing the biggest mango
- comforting the boy
- crying loudly
- giving money to the cashier
- has dropped a bottle on the floor
- lining up/queuing up for payment
- looking at the seafood
- paying money
- picking sushi from the freezer
- pointing to the teddy bear
- putting the food in her shopping bag
- showing him a teddy bear
- smiling happily
- The fish are swimming in the tank.
- The prawns are jumping out of the water.

## d. To imagine other people, objects or events that might relate to the picture

- I don't like (watermelons).
- I like (all types of vegetables).
- I like shopping at the supermarket.
- I want to go fishing with my father.

\* The items listed above are grouped according to their nature and use.  
\* Words in brackets may vary, depending on the contexts.  
\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.