

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
1	2015	English Alliance 2015/16 and 2016/17 - Great Books, Great Minds	The Absolutely Fabulous Theatre Connection Company Limited	A total of 18 347 students, teachers and members of the public participated in various English language programmes in two school years. These programmes were (i) Poems for Primary Schools (in the 2015/16 and 2016/17 school years); (ii) Poems and Monologues for Secondary Schools (in the 2015/16 and 2016/17 school years); (iii) Hand-puppet Storytelling for Primary Schools (in the 2015/16 and 2016/17 school years); (iv) Absolutely Fabulous Theatre-in-Education for Secondary Schools (in the 2015/16 school year); and (v) Gulliver's Travels: The Immersive Experience for the 2016/17 school year.
2	2015	English Alliance 2015/16 and 2016/17 - Typhoon Club Reading Card Programme"	Cyclone Publishing Ltd	3 143 primary school students from 17 schools and 4 858 secondary school students from 19 schools in the 2015/16 and 2016/17 school years respectively were guided to read levelled reading cards of interesting topics in groups and had dialogues with native-speaking English facilitators to build up their confidence in conversational English and enhance their English reading skills.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
3	2015	English Alliance 2015/16 and 2016/17 - RAVE Reading: Pleasurable Language Learning through Real and Virtual Experiences	Chatteris Educational Foundation	113 secondary school students from 6 schools and 192 secondary school students from 8 schools in the 2015/16 and 2016/17 school years respectively were guided by native-speaking English facilitators to engage with different text types, e.g. comic strips, short stories, scientific texts, etc.
4	2015	English Alliance 2015/16 and 2016/17 - Feel the Need ..... the Need to Read	Shakespeare4All Company Limited	Two classic Shakespeare plays "A Midsummer Night's Dream" and "Twelfth Night" were conducted for 5 421 students and teachers from 39 primary schools in the two school years. Participants stepped back in time to the 1930s to experience radio plays of the two plays and were encouraged to develop an interest in classic literature and inspired to read more.
5	2015	English Alliance 2015/16 and 2016/17 - Reading Programme	The English Speaking Union (Hong Kong) Limited	368 students from 20 secondary schools were guided by native-speaking English facilitators to use English in different contexts and develop their appreciation of English.
6	2015	English Alliance 2015/16 and 2016/17 - Rugby English Active Learning	The Hong Kong Rugby Football Union	A series of four-session "Rugby English Active Learning" programme was conducted for 1 888 students and teachers from 60 primary schools in the two school years. Students were introduced to the basic skill of playing rugby in a fun-filled English language environment.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
7	2015	Sponsorship Projects 2015/16 – The 15 <sup>th</sup> Hong Kong International Literary Festival	Hong Kong International Literary Festival Limited	The Festival featured literature ranging from fiction, non-fiction, family memoirs, travel guides, essays to journalism. An attendance of 1 982 members of the public was recorded in 38 public events organised in the form of solo talks, panel discussions, workshops, etc., and 1 285 students from seven schools attended the 10 author sessions of the Schools Programme. A total of 60 speakers, including 19 overseas writers and 41 Hong Kong-based writers participated in the Festival.
8	2015	Production and Broadcasting or Dissemination of Promotional Video and Materials	LE & SCOLAR Section/Education Bureau	A series of eight three-minute TV episodes to raise the awareness of proper English pronunciation among the general public, in particular, our students and the workforce was produced and broadcasted from June 2017 to September 2017 on a free-to-air Chinese TV channel. The episodes illustrated, in fun and entertaining ways, various common mispronunciations among some people in Hong Kong in daily life situations. DVDs were delivered to all primary and secondary schools. YouTube channels of SCOLAR and the Education Bureau also offer replay.

## **Projects in the recent seven years (English Language)**

(As at 31.8.2022)

<b>No.</b>	<b>Year</b>	<b>Project Title</b>	<b>Organiser/Grantee</b>	<b>Aim/Impact</b>
9	2015	Case studies on how Chinese English learners in Hong Kong secondary schools mediate automated content feedback and related contextual learning elements for essay writing: Implications for pedagogy	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
10	2015	Analysing English learners' experiences in the transition from senior secondary mainstream and shadow education to university studies	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
11	2015	Teaching approaches and English literacy skills: An investigation into young Hong Kong Chinese ESL children	The Hong Kong Institute of Education	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.

## **Projects in the recent seven years (English Language)**

(As at 31.8.2022)

<b>No.</b>	<b>Year</b>	<b>Project Title</b>	<b>Organiser/Grantee</b>	<b>Aim/Impact</b>
12	2015	Developing an intelligent tool for computer-assisted formulaic sequence learning from YouTube videos	The Hong Kong Polytechnic University	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
13	2015	Supporting students' academic discourse development in sub-degree programmes: An adjunct language-across-the-curriculum instructional model	Hong Kong Community College, The Hong Kong Polytechnic University	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
14	2015	Literacy challenges and students' strategic language learning efforts during the primary-secondary transition	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
15	2015	L2 classroom talk and subject content learning: Investigating the relationship between L2 learning and content learning in EMI mathematics and science classrooms	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
16	2015	Understanding interactions between language learning motivation and medium of instruction	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
17	2015	Integrating content and language learning in EMI education - Exploring "thematic patterns" as pedagogical strategies	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
18	2015	Informing pedagogy through exploring and reforming assessment practices in EMI education	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.
19	2015	Cantonese English accent reduction and native-like accent enhancement characterization and training for primary school students and English teachers	The University of Hong Kong	Project outcomes were disseminated in “Research and Development Project Dissemination Conference of SCOLAR” on 9 May 2019. The final report of the project was uploaded onto SCOLAR’s website.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
20	2016	Pilot Vocational English Programme for Senior Secondary Students in the 2016/17 and 2017/18 School Years	Curriculum Development Institute / Education Bureau	To enhance students' proficiency, confidence and interest in English through the use of learning tasks and activities in vocational contexts, the 150-hour programme, which was incorporated into the school-based English Language curricula of three partner schools, was successfully implemented with the support of a post-secondary institution during the 2016/17 and 2017/18 school years.
21	2016	Workplace English Campaign in 2016 and 2017-Production of TV Programme (10 episodes)	Radio Television Hong Kong (RTHK)	The programme was themed on five industry sectors, namely transport and logistics, retails, banking, import and export, and hospitality, and included ten episodes of TV programme broadcasted on TVB Jade Channel and RTHK 31 from May to August 2017.



## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
22	2016	Sponsorship Projects 2016/17 – The 16 <sup>th</sup> Hong Kong International Literary Festival and the 6 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	<p>The 16<sup>th</sup> Hong Kong International Literary Festival featured literature ranging from travel writing, journalism, sports, the state of China and Hong Kong, poetry, children’s fiction to memoir. An attendance of 2 309 members of the public was recorded in 36 public events, and 2 559 students from 14 schools attended the 24 author sessions of the Schools Programme. A total of 57 speakers, including 21 overseas writers and 36 Hong Kong-based writers participated in the Festival.</p> <p>The 6<sup>th</sup> Hong Kong International Young Readers Festival featured 18 authors (12 international authors and 6 local authors) and recorded 90 audience members in 3 public events, and an attendance of 5 726 students, including 2 406 primary students and 3 320 secondary students from 34 schools, in 84 in-school talks and workshops of the Schools Programme.</p>
23	2016	Sponsorship Projects 2016/17 – Enhancing Hong Kong Preschoolers' English through Adult-child Collaborative Creation of English Comic Strips (Community Component)	Po Leung Kuk	<p>Tips to arouse preschoolers' interest in learning English at home were offered to parents through a territory-wide parent child comic strip competition and seminars. A total of 1 872 entries from 34 kindergartens were received for the competition and 1 101 participants attended the four public seminars.</p>

## **Projects in the recent seven years (English Language)**

(As at 31.8.2022)

<b>No.</b>	<b>Year</b>	<b>Project Title</b>	<b>Organiser/Grantee</b>	<b>Aim/Impact</b>
24	2016	Workplace English Campaign in 2016 and 2017-Production of Mobile applications (including maintenance and updating)	Crossover International Company Limited	The mobile applications focusing on the specific language needs of individual industries can facilitate self-learning of workplace English by working adults who lack the time to enrol in conventional courses.
25	2017	Gap Analysis Study	Policy 21 Limited	The Study aimed to identify the gaps, if any, between the local employers' requirements and expectations of English language competencies of their employees, and the local employees' self-perceived English language competencies. Findings of the Study could contribute to a more comprehensive understanding of the English language proficiency of school leavers and working adults in Hong Kong.
27	2017	English Alliance 2017/18 - Imagining and Writing the Gothic	Hong Kong International Literary Festival Limited	The programme aimed at cultivating students' interest and appreciation of literature. The programme was conducted for 72 students from 11 secondary schools in the 2017/18 school year.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
28	2017	Sponsorship Projects 2017/18 – The 17 <sup>th</sup> Hong Kong International Literary Festival and the 7 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	<p>The 17<sup>th</sup> Hong Kong International Literary Festival recorded an attendance of 3 539 members in public events, and an attendance of 2 700 secondary school students and 70 university students in the Schools Programme. A total of 77 authors (27 international authors and 50 Hong Kong-based authors) participated in the Festival.</p> <p>The 7<sup>th</sup> Hong Kong International Young Readers Festival featured 18 authors (10 international authors and 8 Hong Kong-based authors) and recorded an attendance of 477 audience members in 8 public events, and an attendance of 2 024 primary school students and 3 729 secondary school students in the Schools Programme.</p>
29	2017	English Language Enhancement Programme for Kindergarten Teachers 2017-18 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	<p>This short course for kindergarten teachers aimed at improving kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class; and boosting the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.</p>

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
30	2017	English Language Enhancement Programme for Kindergarten Teachers 2017-18 (EdUHK)	The Education University of Hong Kong	This short course for kindergarten teachers aimed at improving kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class; and boosting the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.
31	2017	English Alliance 2017/18 and 2018/19 - Drama Training Workshops and Theatre-in-Education Performances of The Journal of Jeremiah Scrimshaw	Dramatic English Educational Repertory Theatre Limited	The programmes aimed at giving secondary school students an opportunity to learn how to use English as performers, facilitators and role models through a theatre production; and primary school students a chance to practise English listening, speaking and writing in a fun and challenging way. A total of 37 primary schools and 12 secondary schools participated in the programmes in the 2017/18 and 2018/19 school years.
32	2017	English Alliance 2017/18 and 2018/19 - Story Quest and The Language Lab	Teacup Productions (HK) Limited	The programmes aimed at enhancing students' confidence in reading and writing in English. A total of 41 primary schools participated in the programmes in the 2017/18 and 2018/19 school years.

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(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
33	2017	English Alliance 2017/18 and 2018/19 - RAVE Reading: Pleasurable Language Learning through Real and Virtual Experiences	Chatteris Educational Foundation	The programmes aimed at developing students' interest in reading through engaging them in interactive classroom tasks as well as multimedia and web-based activities. A total of 17 secondary schools participated in the programmes in the 2017/18 and 2018/19 school years.
34	2017	English Alliance 2017/18 and 2018/19 - Hello From Me and Typhoon Club Levelled Reading Programme	Cyclone Publishing Ltd	The programmes aimed at engaging students in reading, writing, listening, and speaking English through a specially written storybook and leveled reading cards. A total of 42 primary schools and 40 secondary schools participated in the programmes in the 2017/18 and 2018/19 school years.
35	2017	English Alliance 2017/18 and 2018/19 - Rugby English Active Learning	Hong Kong Rugby Union	The programmes aimed at introducing basic skills of playing rugby in a fun-filled English language environment. A total of 60 primary schools participated in the programmes in the 2017/18 and 2018/19 school years.
36	2017	English Alliance 2017/18 and 2018/19 - WOW!(Wonder of Words) Action	The Absolutely Fabulous Theatre Connection Company Limited	The programmes aimed at introducing students to classic English literature through a variety of approaches and via adaptations of world renowned literary classics. A total of 79 primary schools and 296 secondary schools participated in the programmes in the 2017/18 and 2018/19 school years.

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(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
37	2017	English Alliance 2017/18 and 2018/19 - English in Action	The English Speaking Union (Hong Kong) Limited	The programmes aimed at improving students' confidence and assisting them to develop a further appreciation of English and the ability to make use of the language in different contexts through a variety of pleasurable and interesting English language experiences. A total of 20 secondary schools participated in the programmes in the 2017/18 and 2018/19 school years.
38	2017	Vocational English Programme for Senior Secondary Students	Curriculum Development Institute / Education Bureau 教育局／課程發展處	The Vocational English Programme aimed at providing funding for senior secondary students who are interested in pursuing vocational and professional education and training or prepared to join the workforce to enrol on vocational English courses, so as to enhance their English proficiency and provide opportunities for gaining relevant recognition for further studies and employment. The vocational English courses, offered by three designated post-secondary institutions, were recognised under the Qualifications Framework. The schools which successfully applied for the funding provided subsidies for Secondary 4 and 5 students to enrol on a vocational English course provided by any one of the three post-secondary institutions in the 2018/19 school year.
39	2017	Grant Scheme on Promoting Effective English Language Learning in Primary Schools	Language Education and SCOLAR Section / Education Bureau	The scheme is to help schools develop their school-based English enhancement measures to further promote effective English language learning with sustainable effects.

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
40	2018	English Language Enhancement Programme for Kindergarten Teachers 2018/19 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This short course aimed at improving kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class; and boosting the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.
41	2018	English Language Enhancement Programme for Kindergarten Teachers 2018/19 (EdUHK)	The Education University of Hong Kong	This short course aimed at improving kindergarten teachers' understanding of early English language and literacy development/learning of young children; enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class; and boosting the confidence and competence of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach.
42	2018	English Language Enhancement Programme for Kindergarten Principals 2018/19 (EdUHK)	The Education University of Hong Kong	This short course aimed at improving kindergarten principals' understanding of early English language and literacy development/learning of young children; and enhancing their capability in devising their school plan and pedagogies of exposing young children to English in integrated/thematic approach.

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
43	2018	Sponsorship Projects 2018/19 – The 18 <sup>th</sup> Hong Kong International Literary Festival and the 8 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	<p>The 18<sup>th</sup> Hong Kong International Literary Festival recorded an attendance of 4 116 members in public events, and an attendance of 3 203 students in the Schools Programme. A total of 80 speakers (30 international speakers and 50 Hong Kong-based speakers) participated the Festival.</p> <p>The 8<sup>th</sup> Hong Kong International Young Readers Festival recorded an attendance of 540 audience members in 9 public events, and an attendance of 10 922 students in the Schools Programme. A total of 14 speakers (10 international speakers and 4 Hong Kong-based speakers) participated in the Festival.</p>
44	2018	Sponsorship Projects 2018/19 – Workplace English Challenge 2019	Vocational Training Council	The project aimed at building up participants' confidence in using English, developing their creativity and video presentation skills, and promoting positive values of life. A total of 591 students from 36 secondary schools and 20 students from 9 post-secondary institutions participated in the competition.
45	2018	Multimedia annotations for vocabulary acquisition: Modes, modalities, application, effects and pedagogical implications	The Education University of Hong Kong	The final report of the project was uploaded onto SCOLAR's website.



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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
46	2018	An exploratory study of language assessment training in Hong Kong: Trends, quality and development	Hong Kong Baptist University	Project outcomes were disseminated in “The 25 <sup>th</sup> Anniversary Conference of the Standing Committee on Language Education and Research” on 25 June 2021. The final report of the project was uploaded onto SCOLAR’s website.
47	2018	Children's literature in English language teaching for primary students in Hong Kong (CLELT)	The Hong Kong Polytechnic University	Project outcomes were disseminated in “The 25 <sup>th</sup> Anniversary Conference of the Standing Committee on Language Education and Research” on 25 June 2021. The final report of the project was uploaded onto SCOLAR’s website.
48	2018	Communicative Needs of Chinese Professionals in Hong Kong	The Hong Kong Polytechnic University	The final report of the project was uploaded onto SCOLAR’s website.
49	2018	Phonetic and phonological characteristics of workplace English produced by university graduates in Hong Kong	City University of Hong Kong	The final report of the project was uploaded onto SCOLAR’s website.

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
50	2018	Developing an intelligibility-oriented approach to teaching and assessing English pronunciation in Hong Kong	The University of Hong Kong	The final report of the project was uploaded onto SCOLAR's website.
51	2018	Developing a learner-directed metacognitive writing approach to facilitate teacher feedback and peer feedback in the context of second language writing	The University of Hong Kong	The project was terminated on 15 August 2019 before it was completed due to decease of the Principal Investigator of the project.
52	2019	English Language Enhancement Programme for Kindergarten Teachers 2019/20 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This short course aimed at enhancing kindergarten teachers' understanding of early English language and literacy development/learning of young children; boosting the confidence and competencies of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach; and enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
53	2019	English Language Enhancement Programme for Kindergarten Teachers 2019/20 (EdUHK)	The Education University of Hong Kong	This short course aimed at enhancing kindergarten teachers' understanding of early English language and literacy development/learning of young children; boosting the confidence and competencies of kindergarten teachers in pedagogies of exposing young children to English in integrated/thematic approach; and enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities in class.
54	2019	English Language Enhancement Programme for Kindergarten Principals 2019/20 (EdUHK)	The Education University of Hong Kong	This short course aimed at enhancing kindergarten principals' understanding of early English language and literacy development/learning of young children; and their capability in pedagogies of exposing young children to English in integrated/thematic approach and devising their school plan for exposing young children to English.
55	2019	English Alliance 2019/20 and 2020/21 – e-Writing in Action and Learning English with Drama Fun	Centre for Language Education and Multiliteracies Research, Faculty of Education, The Chinese University of Hong Kong	The programmes aimed at enhancing participants' interest and confidence in learning and using English through active participation in peer collaboration and group activities.

## Projects in the recent seven years (English Language)

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
56	2019	English Alliance 2019/20 and 2020/21 – Writer-in-Residence Poetry Day	Elephant Community Press Limited	The programmes aimed at arousing participants’ interest in English specifically on creative writing and poetry through engaging and fun English language experiences.
57	2019	English Alliance 2019/20 and 2020/21 – Little Maze Runner and The Challenger	Rough C Limited	The programmes aimed at arousing participants’ interest in English and letting them appreciate the importance of the language through interesting tasks and games.
58	2019	English Alliance 2019/20 and 2020/21 – The Unfold Story and Hello From Me, Too	Cyclone Publishing Limited	The programmes aimed at engaging participants in reading, writing, listening to and speaking English through specially written storybooks.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
59	2019	English Alliance 2019/20 and 2020/21 – Rugby English Active Learning	Hong Kong Rugby Union	The programmes aimed at introducing basic skills of playing rugby in a fun-filled English language environment, as well as improving English listening and speaking skills through interactions with native English speaking rugby coaches.
60	2019	English Alliance 2019/20 and 2020/21 – Story Quest, Language Lab, Bookworm and Dr. Grammar	Teacup Productions (HK) Limited	The programmes aimed at enhancing participants’ confidence in reading, speaking, writing and comprehension skills through a wide range of activities.
61	2019	English Alliance 2019/20 and 2020/21 – Absolutely Fabulous English!	The Absolutely Fabulous Theatre Connection Company Limited	The programmes aimed at introducing participants to classic English literature through a variety of approaches and via adaptations of world renowned literary classics.
62	2019	English Alliance 2019/20 and 2020/21 – Reader’s Theatre	The English-Speaking Union (Hong Kong) Limited	The programmes aimed at providing opportunities for participants to practise and build confidence in spoken English, as well as arousing students’ interest through practising speaking by reading aloud an act from a selected story like an actor in a theatre.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
63	2019	Sponsorship Projects 2019/20 – The 19 <sup>th</sup> Hong Kong International Literary Festival and the 9 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	The project aimed at engaging the public in various English literary activities conducted by a wide range of international and local authors from all genres.
64	2019	Sponsorship Projects 2019/20 – Read Out Loud Competition	KEA Learning International Limited	The project aimed at enhancing participants' confidence and interest in learning English.
65	2020	English Language Enhancement Programme for Kindergarten Teachers 2020/21 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This programme consisted of two short courses, Level One and Level Two which aimed at enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities for young children in class.
66	2020	English Language Enhancement Programme for Kindergarten Teachers 2020/21 (EdUHK)	The Education University of Hong Kong	This programme consisted of two short courses, Level One and Level Two which aimed at enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities for young children in class.

## Projects in the recent seven years (English Language)

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
67	2020	English Language Enhancement Programme for Kindergarten Principals 2020/21 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This short course aimed at enhancing kindergarten principals' understanding of early English language and literacy development/learning of young children; and enhancing their capability of kindergarten principals in pedagogies of exposing young children to English in integrated/thematic approach and devising their school plan for exposing young children to English.
68	2020	English Language Enhancement Programme for Kindergarten Principals 2020/21 (EdUHK)	The Education University of Hong Kong	This short course aimed at enhancing kindergarten principals' understanding of early English language and literacy development/learning of young children; and enhancing their capability of kindergarten principals in pedagogies of exposing young children to English in integrated/thematic approach and devising their school plan for exposing young children to English.
69	2020	Sponsorship Projects 2020/21 – The 20 <sup>th</sup> Hong Kong International Literary Festival and the 10 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	The project aimed at engaging the public in various English literary activities conducted by a wide range of international and local authors from all genres.
70	2020	Sponsorship Projects 2020/21 – Falling in Love with Classics – Classics Out Loud Competition	ThinkSeries Charity Foundation Limited	The project aimed at creating a pleasurable language learning environment providing opportunities for primary students to unleash their curiosity in the world of a classic novel.

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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
71	2021	English Alliance 2021/22 and 2022/23 –e-Writing with 21 <sup>st</sup> Century Skills and Experiencing 21 <sup>st</sup> Century English Writing with e-Learning Tools	Centre for Language Education and Multiliteracies Research, Faculty of Education, The Chinese University of Hong Kong	The programmes aimed at improving students’ writing competence through self-regulating writing strategies and e-learning resources/tools; as well as enhancing students’ confidence and motivation in English writing. They provided opportunities for students to develop the anticipated essential skills of the 21 <sup>st</sup> century, including critical thinking skills, collaboration skills and use of creativity, through peer and group activities.
72	2021	English Alliance 2021/22 and 2022/23 – Rugby English Active Learning	Hong Kong Rugby Union Community Foundation Limited	The programmes aimed at introducing basic skills of playing rugby in a fun-filled English language environment, as well as improving English listening and speaking skills through interactions with native English speaking rugby coaches.
73	2021	English Alliance 2021/22 and 2022/23 –Story Quest, Language Lab, Bookworm, Dr. Grammar and English Mania	Teacup Productions (HK) Limited	The programmes aimed at enhancing participants’ confidence in reading, speaking, writing and comprehension skills through a wide range of activities.



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No.	Year	Project Title	Organiser/Grantee	Aim/Impact
74	2021	English Alliance 2021/22 and 2022/23 – Reader’s Theatre	The English-Speaking Union (Hong Kong) Limited	The programmes aimed at providing opportunities for participants to practise and build confidence in spoken English, as well as arousing students’ interest through practising speaking by reading aloud an act from a selected story like an actor in a theatre.
75	2021	English Alliance 2021/22 and 2022/23 – "Speaking for All" School Workshops, Public Speaking Exposure Activities, Chamber Debate Club and The Youth Boardroom	HKFYG Institute for Leadership Development Limited	The programmes aimed at arousing students’ interest in learning English; boosting their confidence in using English to communicate; enhancing students’ communication skills in English; developing their ability in logical reasoning; and developing students’ facilitation and mediation skills.
76	2021	Sponsorship Projects 2021/22 – The 21 <sup>st</sup> Hong Kong International Literary Festival and the 11 <sup>th</sup> Hong Kong International Young Readers Festival	Hong Kong International Literary Festival Limited	The project aimed at engaging the public in various English literary activities conducted by a wide range of international and local authors from all genres.
77	2021	The development of feedback literacy for writing teachers in the secondary English classroom	The Chinese University of Hong Kong	The final report of the project will be uploaded onto SCOLAR’s website later.

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(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
78	2021	Assessment as learning through portfolio assessment in the second language writing classroom	The Education University of Hong Kong	The final report of the project will be uploaded onto SCOLAR's website later.
79	2021	Development and evaluation of a computerised morphology training package on English literacy in Hong Kong primary school students with reading comprehension difficulties	The Education University of Hong Kong	The final report of the project will be uploaded onto SCOLAR's website later.
80	2021	Development of a school-based assessment of Core Academic English Language Skill Instrument (CALIS-I) for measuring Hong Kong secondary students' reading comprehension ability from different language backgrounds	City University of Hong Kong	The final report of the project will be uploaded onto SCOLAR's website later.

## Projects in the recent seven years (English Language)

(As at 31.8.2022)

No.	Year	Project Title	Organiser/Grantee	Aim/Impact
81	2021	Adapting task-based pedagogy for students with special educational needs: Training, practising and validation	Hong Kong Baptist University	The final report of the project will be uploaded onto SCOLAR's website later.
82	2021	Investigating e-portfolio assessment literacy among adolescent learners: Portfolio compilation, emotional experiences, and conceptions of assessment	Hong Kong Baptist University	The final report of the project will be uploaded onto SCOLAR's website later.
83	2021	Promoting conceptual development of English prepositions among university graduates through human- and computer-assisted instruction	Hong Kong Shue Yan University Limited	The final report of the project will be uploaded onto SCOLAR's website later.
84	2021	English Language Enhancement Programme for Kindergarten Teachers 2020/21 (SCE, HKBU)	School of Continuing Education, Hong Kong Baptist University	This programme consisted of two short courses, Level One and Level Two which aimed at enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities for young children in class.

## **Projects in the recent seven years (English Language)**

(As at 31.8.2022)

<b>No.</b>	<b>Year</b>	<b>Project Title</b>	<b>Organiser/Grantee</b>	<b>Aim/Impact</b>
85	2021	English Language Enhancement Programme for Kindergarten Teachers 2020/21 (CIHE)	Caritas Institute of Higher Education	This programme consisted of two short courses, Level One and Level Two which aimed at enhancing kindergarten teachers' English language proficiency and equipping them with essential English language skills for conducting English language activities for young children in class.