

Resources for sharing of PEEGS project deliverables

School Name: Lok Sin Tong Lau Tak Primary School

I. Programme Overview and Experience Sharing

<i>Item (Description)</i>	<i>Resource</i>
1) Target development area	<i>Enriching the English language environment in school</i>
2) Target Level	<i>P.3</i>
3) Skill Focus	<i>Reading, Writing and Speaking</i>
4) Programme Description	<p><u>English Fun Fun Fun</u> Building on the successful experience of English Activity Session for P.1 – P.3 students under PEEGS, school further developed the school-based, integrated English enrichment programme, “English Fun Fun Fun”, for all levels. A timetabled lesson per week is allocated to the programme. Co-conducted by school English teachers and English-proficient teachers, the programme aims to connect students’ learning in the core General English programme to authentic use of language through an array of language activities. In addition to phonics and drama games as well as hands-on art and craft activities, the programme also incorporates different vocabulary and language games.</p>
5) Experience Sharing	<p>“English Fun Fun Fun” is a school-based English enrichment programme for all levels to provide students with opportunities to use English in authentic contexts. Teachers developed an array of activities based on the language items and skills covered in the General English modules. The programme is conducted by two English teachers to better address students’ needs and maximize students’ exposure. The programme itself and the arrangement of having two teachers are well-received by students.</p> <p>Level teachers co-planned the programme so that a close alignment with the General English modules could be maintained. Individual teachers may modify activity plan and teaching materials to cater for the students’ learner diversity. In designing the learning and teaching activities, teachers reviewed the General English Programme to identify the teaching focus of each activity session.</p> <p>With the packed teaching schedule, students may not have sufficient time to practice the learnt items and skills in English lessons. On the other hand, many students exposure in the authentic use of language are limited and confined with the regular English lessons. In view of these, all the learning and teaching activities introduced in the programme are interactive, contextualized and arouse students’ interests in use English. Students’ diverse English learning needs are also addressed through the wide variety of tasks. For more able students, challenging tasks such as performing a drama skit or preparing a puppetry show. For students who are not ready for the challenging tasks, teachers guide them to complete tasks like role-play. Hands-on activity such as craft making and e-learning activities are also introduced.</p>

	Students found the activities engaging and they were able to apply what they had learnt through the activities. Teachers viewed the programme as an extended English curriculum which supplement and complement the core English curriculum.
6) Search Keyword	#English Fun Fun Fun #English Enrichment Activities #Hands-on activities #Storytelling #Lok Sin Tong Lau Tak

II. Module / Activity Pack

Item	Resource
1) Theme/ Topic	Story Wonderland
2) Module	Elmer's Colors
3) Skill Focus	Listening and Speaking
4) Language Focus	Listening – listening for gist Speaking – use personal experience to elaborate the ideas Vocabulary - animal, opposites
5) Learning and Teaching Resources developed	1. PowerPoint Slide File Name: <i>PEEGS_Online Resources Bank_ B111 LST Lau Tak__English Fun Fun Fun</i> 2. Worksheet on Opposite File Name: <i>PEEGS_Online Resources Bank_B111 LST Lau Tak_Worksheet on Opposites</i>
6) Lesson flow /activity plan	Activity Plan File Name: <i>PEEGS_Online Resources Bank_B111 LST Lau Tak_Activity Plan</i>
7) Reference	Time for Storytime: David McKee reads Elmer https://www.youtube.com/watch?v=ZFrD18XLmIM