

It was a windy day. Worm was not feeling well and he needed some rest at home. Big Letter W was worried about Worm so he went to visit him.

When Big Letter W arrived at Worm's home, he saw Worm in his bed. The window was wide open and they both felt the wind coming in from the window.

'Oh no! The window is opened!' said Worm. He was shivering. 'Big Letter W, can you close the window, please?' asked Worm. Big Letter W felt cold and he was shivering too. He closed the window and they felt better.

A moment later, the window was blown open by the strong wind! Both Worm and Big Letter W felt cold and started to shiver. 'Oh no! The window is opened!' said Worm. 'Big Letter W, can you close the window, please?' asked Worm. Big Letter W closed the window and they felt better again.

'Boom!' The window was blown open by the strong wind again! Both Worm and Big Letter W felt cold and started to shiver. Worm asked Big Letter W again, 'Big Letter W, can you close the window, please?' Big Letter W closed the window and locked it. The wind could not come in anymore. Both Worm and Big Letter W felt much better. 'Thank you, Big Letter W,' said Worm. 'You're welcome, Worm,' said Big Letter W.



Extended activity related to the story

- Art-and-craft activity: Decorating the letter W
 - Give each child a template of the letter W.
 - ▶ Guide children to name the letter W and guide them to trace the letter W on the template.
 - ▶ Invite children to paste cutouts of a window and wind onto the template by following the order of strokes of forming the letter W.
 - ➤ Talk with children individually in the process.

Real-life experience activity – Making a weather chart

- Sing the weather song with children.
- Show children some weather cards (e.g., sunny, cloudy, rainy, windy).
- Tell children that you would like to know the daily weather and display it in the classroom.
- Introduce the character Small Letter w (a stick puppet) and tell children that Small Letter w can help.
- Invite Small Letter w to demonstrate how to make a weather chart.
- Invite children to make a weather chart by guiding them to:
 - draw/colour the weather cards.
 - > paste the hook and loop fasteners (Velcro tape) behind the weather cards and the weather chart.
 - be decorate the weather chart with other art materials (e.g., stickers, colour paper, crayons).
- Provide children with ample chances to listen to and say the names of the words: weather chart, windy.
- Guide children to make association between the letter and the words (e.g., weather chart, windy).
- Demonstrate how to change the cards and read the weather on the weather chart with Small Letter w.
- Guide children to thank Small Letter w for teaching them to make a weather chart.

Other possible real-life experience activities and extended activities

- Making and tasting watermelon juice/jelly
- Making and tasting wafer with ice cream
- Watering plants
- Singing a song

What's the Weather Like Today? (Tune: London Bridge Is Falling Down) What's the weather like today, like today, like today?

What's the weather like today?

It is *sunny.

(*The word 'sunny' can be replaced by 'rainy', 'windy' or 'cloudy'.)

Making a watermelon craft with a paper plate





Suggested books

Book Title

1. Rosie's Walk

2. The Watermelon Seed

3. Wheels on the Bus

4. Wiggle Waggle

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