

Vv



Storytelling – Oh, Not This Van!

Learning Objectives

- To understand and enjoy the story
- To participate in the process of storytelling by saying the word that begins with the *letter V*: *van*
- To identify and name the *letter V*
- To learn the shape and form of the *letter V*

Teaching Procedures

Before Storytelling

Giving children chances to listen to and say the letter name

Reinforcing letter identification

Giving children chances to listen to the associated word

Giving children chances to listen to and say the associated word

- Show children the character *Big Letter V* (a stick puppet).
- Invite children to greet *Big Letter V*. Prompt children to say: *Hello, Big Letter V*.
- Tell children that *Big Letter V* wants to visit his friend Dog today and give him a present.
- Tell children that the present is in *Big Letter V*'s box. Invite children to find *Big Letter V*'s box in the classroom.
- Compare the shape of *Big Letter V* (a stick puppet) with the name on the box (V).
- Invite children to take out the vase cutout (from *Big Letter V*'s box) and introduce the name of the item to children.
- Tell children that *Big Letter V* will visit Dog with Panda. Panda will pick up *Big Letter V* with his *van*.

During Storytelling

- Tell the story with cutouts and stick puppets. Help children understand and enjoy the story with the use of voice, facial expressions, gestures and sound effects.
- Tell children that *Big Letter V* is waiting for Panda's *van*. Suddenly, he sees a yellow *van* and he thinks it is Panda's. However, *Big Letter V* finds out that it is Giraffe's *van*.
- Invite children to participate in the story by saying with *Big Letter V*:
 - *Oh, not this van!*
- Invite children to predict the development of the story.



After Storytelling

(A) Exposing children to the shape and form of the letter V

Drawing children's attention to the letter shape

Introducing the letter form to children

Practising the formation of the target letter

Relating the associated word to the target letter

- Guide children to look at the shape of the *letter V* by showing the shape of the *letter V* on the stick puppet. Say:
 - *Big Letter V has two lines.*
- Write the *letter V* on the whiteboard while saying the verbal path.
- Guide children to name it: *Big letter V.*
- Repeat one more time if needed.
- Invite children to follow you to do skywriting of the *letter V* with their 'magic pen' (finger).
- Stick a photo of a van on the whiteboard.
- Guide children to make association between the *letter V* and the word '*van*' by guiding them to say: *V for 'van'.*

(B) Art-and-craft activity: Decorating Big Letter V

- Give each child a blank template of *Big Letter V.*
- Guide children to name the *letter V* and guide children to trace the *letter V* on the template.
- Invite children to paste *van* cutouts onto *Big Letter V* following the order of strokes of forming the *letter V.*
- Talk with children individually in the process.
Some suggested language:
 - *What letter is this?*
 - *What is this?*
 - *How many vans are there? Let's count.*

Teaching Aids

- stick puppets (*Big Letter V*, Panda, Dog, Giraffe, Bear and Snake)
- cutouts of a yellow, a brown, a green, and a black and white *van*
- a photo of a *van*
- a background picture of a road
- a letter box named *V*
- a cutout of a vase
- a blank template of *Big Letter V*
- cutouts of a *van*



Vv



Storytelling – No, Not This Vest!

Learning Objectives

- To understand and enjoy the story
- To participate in the process of storytelling by saying the words that begin with the letter *v*: *van*, *vest*
- To identify and name the letter *v*
- To learn the shape and form of the letter *v*
- To differentiate the letter *V* and the letter *v*

Teaching Procedures

Before Storytelling

Giving children chances to listen to and say the letter name

Reinforcing letter identification

- Show children the character *Big Letter V* (a stick puppet).
- Tell children that he has a little brother and show them *Small Letter v* (a stick puppet).
- Invite children to greet *Small Letter v*. Prompt children to say: *Hello, Small Letter v*.
- Tell children that *Small Letter v* wants to visit the beach with *Big Letter V* and their friends – Panda, Snake, Giraffe and Duck today. However, *Big Letter V* is ill. He cannot visit the beach with *Small Letter v*.
- Tell children that *Small Letter v* will drive his *van* to the beach.
- Invite children to find *Small Letter v*'s *van* in the classroom.
- Compare the shape of *Small Letter v* (a stick puppet) with the name on the *van* (*v*).
- Tell children that Panda, Snake, Giraffe and Duck will ride on *Small Letter v*'s *van*.
- Invite children to go visit the beach with the animals and *Small Letter v*.

During Storytelling

Giving children chances to listen to and say the associated word

- Tell the story with cutouts and a stick puppet (*Small Letter v*).
- Help children understand and enjoy the story with the use of voice, facial expressions, gestures and sound effects.
- Tell children that the animals and *Small Letter v* arrive at the beach. After swimming, they go get changed. In the changing room, Panda asks *Small Letter v* for help to get his *vest*. However, *Small Letter v* passes a wrong *vest* to Panda.
- Invite children to participate in the story by saying with Panda:
➤ *No, not this vest!*
- Invite children to predict the development of the story.



After Storytelling

(A) Exposing children to the shape and form of the letter *v*

Introducing the letter shape to children

Introducing the letter form to children

Practising the formation of the target letter

Differentiating the sizes of the upper case and lower case letters

Highlighting the formation of the two letters

Giving children chances to listen to and say the associated words

- Guide children to look at the shape of the letter *v* by showing the shape of the letter *v* on the stick puppet. Say:
➤ *Small Letter v has two lines.*
- Write the letter *v* on the whiteboard while saying the verbal path.
- Guide children to name it: *Small letter v.*
- Invite children to follow you to do skywriting of the letter *v* with their 'magic pen' (finger).
- Repeat one more time if needed.
- Show the stick puppet of *Big Letter V* to children.
- Draw children's attention to the sizes of the two stick puppets (*V* and *v*) and discuss their features. Say:
➤ *Which letter is big/small? Yes, Big Letter V is big and Small Letter v is small.*
- Invite children to follow you to do skywriting of the letter *V* with their 'magic pen' (finger).
- Write the letter *V* next to the letter *v* and tell children:
➤ *The big letter V has two lines and the small letter v has two lines too.*
- Stick photos of a *vest* and a *van* on the whiteboard.
- Guide children to make association between the letter *V* and letter *v* and the words '*van*' and '*vest*' by guiding them to say: *v for 'van/vest'.*

(B) Game: What comes next?

- Show children pictures of a *van* and a *vest*.
- Invite children to name the pictures.
- Show a simple sequence of the pictures to children (e.g., '*van*', '*vest*', '*van*', '*vest*').
- Invite children to name the next item.
- Continue the game with other sequences.

Teaching Aids

- stick puppets (*Big Letter V* and *Small Letter v*)
- a *van* named *v*
- a background picture of a beach with a changing room
- cutouts of Snake, Duck, Giraffe and Panda
- cutouts of *vests* in different sizes
- photos of a *vest* and a *van*
- pictures of a *vest* and a *van*



Story: Oh, Not This Van!

One day, *Big Letter V* wanted to visit Dog with Panda. *Big Letter V* prepared a present (a vase) for Dog. *Big Letter V* waited for Panda's *van* to come and pick him up.

Suddenly, a yellow *van* drove by. *Big Letter V* thought it was Panda's *van* and shouted, 'Is it you, Panda?' The yellow *van* stopped and Giraffe was in the *van*. *Big Letter V* said, '**Oh, not this van!**'

Soon, a brown *van* drove by. *Big Letter V* thought it was Panda's *van* and shouted, 'Is it you, Panda?' The brown *van* stopped and Bear was in the *van*. *Big Letter V* said, '**Oh, not this van!**'

Soon, a green *van* drove by. *Big Letter V* thought it was Panda's *van* and shouted, 'Is it you, Panda?' The green *van* stopped and Snake was in the *van*. *Big Letter V* said, '**Oh, not this van!**'

Finally, a black and white *van* drove by. *Big Letter V* thought it must be Panda's *van* and shouted, 'Is it you, Panda?' The black and white *van* stopped and *Big Letter V* saw part of Panda's head. *Big Letter V* said, 'Yes, it is Panda! This must be his *van*!' Panda got out and said, 'Hi, *Big Letter V*! Get in the *van*!' They went to Dog's house happily together.

Story: No, Not This Vest!

One day, *Small Letter v* went to the beach with Snake, Duck, Giraffe and Panda. After swimming, they went to get changed. Panda left his *vest* outside and asked *Small Letter v* for help.

Panda shouted, '*Small Letter v*! Can you help me get my *vest*? It has a picture of a *van* on it.' *Small Letter v* said, 'Okay! I will try,' and left the changing room. He looked and looked and found a *vest*. *Small Letter v* passed the *vest* to Panda. Panda tried on the *vest* but it was too long for him. He said, '**No, not this vest!** My *vest* has a picture of a *van* on it.' Snake saw the *vest* and said, 'Oh, that *vest* is mine!'

Small Letter v left the changing room again. He looked and looked and found a *vest*. *Small Letter v* passed the *vest* to Panda. Panda tried on the *vest* but it was too big for him. He said, '**No, not this vest!** My *vest* has a picture of a *van* on it.' Giraffe saw the *vest* and said, 'Oh, that *vest* is mine!'

Small Letter v left the changing room again. He looked and looked and found a *vest*. *Small Letter v* passed the *vest* to Panda. Panda tried on the *vest* but it was too small for him. He said, '**No, not this vest!** My *vest* has a picture of a *van* on it.' Duck saw the *vest* and said, 'Oh, that *vest* is mine!'

Small Letter v left the changing room one more time. He looked and looked and found a *vest*. *Small Letter v* passed the *vest* to Panda. Panda tried on the *vest* and was very happy! He said, 'Yes! This *vest* is mine! Thank you, *Small Letter v*.' *Small Letter v* and the animals got dressed and left the beach happily together.

Other possible real-life experience activities and extended activities

- Making a *vest* with a large grocery bag and designing it with crayons or markers
- Making a 'V' poster with magazine cutouts that begin with the *letter V*
- Growing vegetables with different kinds of seeds
- Painting with a toy *van* by dipping the wheels in paint and creating track markings on drawing papers
- Forming the *letter V* with stones or pebbles
- Finding the correct wheels (e.g., *letter V/v*) to match the corresponding cars
- Sorting pictures that correspond to the *letter V/X*



Suggested books



Book Title

1. *The Vegetables We Eat*
2. *Who Broke the Vase?*
3. *Zin! Zin! Zin! A Violin*

Author(s)

Gail Gibbons
Jeffrey Turner
Lloyd Moss

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