

# Ss



## Real-life experience activity – Making seaweed soup

- Tell children that you are thirsty/hungry.
- Show pictures of soup and invite children to make seaweed soup together.
- Introduce the character Big Letter S (a stick puppet) and tell children that Big Letter S can help.
- Invite Big Letter S to demonstrate how to make seaweed soup.
- Invite children to make seaweed soup together by guiding them to:
  - pour some hot water into the pot.
  - put some dried seaweed into the boiling water.
  - put some salt into the soup.
  - add other ingredients such as tofu, egg and meat (optional).
  - stir the soup with a spoon.
- Provide children with ample chances to listen to and say the names of the objects (e.g., seaweed, seaweed soup, soup, spoon and salt).
- Guide children to make association between the letter and the words (e.g., seaweed, seaweed soup, soup, spoon and salt).
- Guide children to thank Big Letter S for helping us make seaweed soup.
- Invite Big Letter S to drink the soup with children.

## Storytelling – Small Letter s and Snake

One day, Big Letter S was hungry but there was no seaweed left in the kitchen. He asked Small Letter s to buy some seaweed from Snake in the market.

Small Letter s went to the market and got into a shop. He saw a tail behind the counter and thought it was Snake. He said, **‘Hello, Snake! Can I get some seaweed, please?’** Snail came out from behind the counter and said, ‘Sorry, I am not Snake. I am Snail. We don’t have any seaweed here. We only have strawberries. Do you want some?’ ‘No, thank you. I just want some seaweed,’ said Small Letter s.

Small Letter s went to another shop. Again, he saw a tail behind the counter and thought it was Snake. He said, **‘Hello, Snake! Can I get some seaweed, please?’** Cat came out from behind the counter and said, ‘Sorry, I am not Snake. I am Cat. We don’t have any seaweed here. We only have sausages. Do you want some?’ ‘No, thank you. I just want some seaweed,’ said Small Letter s.

Small Letter s went to the next shop. He saw a tail behind the counter and thought it was Snake. He said, **‘Hello, Snake! Can I get some seaweed, please?’** This time, Snake came out from behind the counter with some seaweed and said, ‘Sure! Here you go!’ ‘Huray! I find you, Snake! Thank you, Snake!’ said Small Letter s.

Small Letter s bought some seaweed from Snake and went home. He was very happy because he could make some seaweed soup for Big Letter S very soon.



### Extended activity related to the story

- Art-and-craft activity: Making a snake puppet
  - Give each child a template of small letter s.
  - Guide children to name the letter s and guide them to trace the letter s on the template.
  - Invite children to colour the letter s.
  - Guide children to decorate the snake puppet by drawing eyes, a mouth and stripes of a snake.

### Other possible real-life experience activities and extended activities

- Making a strawberry letter s puppet
- Building sand castles at the beach
- Making a shaker (musical instrument) with plastic bottles and beans/rice
- Planting some seeds with children
- Making a character with a plastic spoon and art materials
- Making and tasting sushi rolls/sandwiches/sausage buns
- Making and tasting strawberry juice/jelly



### Suggested books



#### Book Title

1. *Planting Seeds*
2. *Seaweed Soup*
3. *Sing*
4. *Wake Up, Sun!*
5. *Where's Spot?*

#### Author(s)

Nancy Elizabeth Wallace  
Stuart J. Murphy  
Joe Raposo  
David L. Harrison  
Eric Hill

#### ISBN

9780761456438  
9780064467360  
9781627795029  
9780394882567  
9780399240461