

Jj



Real-life experience activity – Making jelly

- Talk with children and tell them that we are going to have a birthday party the next day.
- Tell children that you want to make some jelly but you have no materials (show pictures if needed).
- Invite Big Letter J to demonstrate how to make jelly.
- Invite children to make jelly together by guiding them to:
 - take a box of jelly powder and look at the package.
 - find the letter J and the picture of jelly on the package.
 - open the box/package of jelly powder and let children smell it.
 - pour the jelly powder into a big bowl.
 - prepare cups of warm water and pour the water into the big bowl.
 - use a big spoon and stir the mixture.
 - put the jelly mixture into their own jelly cup.
- Tell children that we need to put the jelly into the fridge for an hour before we can eat it.
- Provide children with ample chances to listen to and say the names of the objects: jelly, jelly powder, jelly cup.
- Guide children to make association between the letter and the words (e.g., jelly, jelly powder, jelly cup).
- Invite Big Letter J to eat the jelly with children.
- Guide children to thank Big Letter J for helping us make jelly today.

Storytelling – Small Letter j and Jellyfish

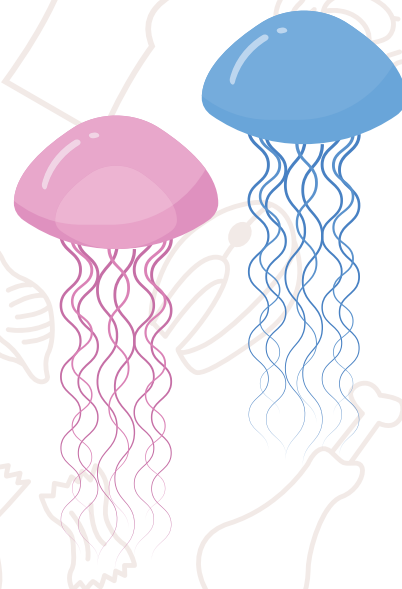
It was a sunny day, Small Letter j went to the beach with his bag for a picnic. In his bag, there were three bottles of juice and three cups of jelly. When Small Letter j arrived, he laid out all the things from his bag on a mat.

Suddenly, a big wave came and washed all the juice and jelly away into the sea. ‘Oh no! My juice! My jelly!’ Small Letter j was shocked and he tried to pick up the ‘jelly’ that was near him behind a rock. ‘Oh! It’s not jelly!’ said Small Letter j. ‘I’m not jelly. I’m Jellyfish!’ said Jellyfish.

Small Letter j asked Jellyfish to help him pick the juice and jelly from the sea. He asked, ‘**Jellyfish, Jellyfish, can you help me pick up the juice?**’ ‘Yes! I can help you pick up the juice!’ Jellyfish swam around and picked up a bottle of juice in the sea. (Ask Jellyfish for help with children until all the bottles of juice are picked up.)

After that, Small Letter j wanted to pick up the three cups of jelly from the sea. He asked Jellyfish for help again, ‘**Jellyfish, Jellyfish, can you help me pick up the jelly?**’ ‘Yes, I can help you pick up the jelly!’ Jellyfish swam around again and picked up a cup of jelly in the sea. (Ask Jellyfish for help with children until all the cups of jelly are picked up.)

Small Letter j was happy and gave Jellyfish a cup of jelly and a bottle of juice for thanking him. He thanked Jellyfish again and said, ‘Thank you, Jellyfish!’



Extended activity related to the story

- Game: Jellyfish, Jellyfish, can you help?
 - Prepare some cutouts of jelly and juice. Put the cutouts in different corners of the classroom.
 - Invite two to three children to be Jellyfish at a time.
 - Draw a picture card (jelly/juice) and invite the others to ask Jellyfish for help by guiding children to say, 'Jellyfish, Jellyfish, can you help?'
 - Invite children to take turns to be Jellyfish and help pick up jelly/juice in the classroom.

Other possible real-life experience activities and extended activities

- Making and tasting jam sandwiches/crackers (in different flavours)



- Making and tasting fruit juice (apple/orange/grape)
- Making jellyfish stamp art with potatoes (or other vegetables)
- Making a paper jellyfish craft with small letter js
 - Invite children to colour the head of the jellyfish (half of a paper plate) and draw its eyes and mouth.
 - Invite children to stick a paper strip at the back of the paper plate as the leg of the jellyfish.
 - Stick a dot sticker to form small letter j.
 - Repeat the steps and make a few legs for the jellyfish.



Suggested books



Book Title

1. *Don't Put Your Finger In The Jelly, Nelly*
2. *Five Little Monkeys Jumping on the Bed*
3. *The Giant Jam Sandwich*
4. *The Jelly That Wouldn't Wobble*

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