

# Cc



## Storytelling – Big Letter C Celebrates Birthday With Cat

One day, Big Letter C went to a supermarket to find a cupcake to celebrate Cat's birthday. He walked and walked.

Soon, Big Letter C saw something on the shelf that looked like a cupcake. (Narrator shows part of a cup cutout that shaped like the letter C.) He asked, '**Is that a cupcake?**' Big Letter C thought it was a cupcake and took it from the shelf. Big Letter C saw it was only a cup and said, 'Oh! It's not a cupcake.' He continued to walk.

Then, Big Letter C saw something on the shelf that looked like a cupcake. (Narrator shows part of a candy cutout that shaped like the letter C.) He asked, '**Is that a cupcake?**' Big Letter C thought it was a cupcake and took it from the shelf. Big Letter C saw it was only a candy and said, 'Oh! It's not a cupcake.' He continued to walk.

After that, Big Letter C saw something on the shelf that looked like a cupcake. (Narrator shows part of a cookie cutout that shaped like the letter C.) He asked, '**Is that a cupcake?**' Big Letter C thought it was a cupcake and took it from the shelf. Big Letter C saw it was only a cookie and said, 'Oh! It's not a cupcake.' He continued to walk.

Once again, Big Letter C saw something on the shelf that looked like a cupcake. (Narrator shows part of a cupcake cutout that shaped like the letter C.) He asked, '**Is that a cupcake?**' Big Letter C thought it was a cupcake and took it from the shelf. He saw it was really a cupcake and shouted happily, 'It is a cupcake!' He bought the cupcake and put it into his bag (a bag named C). Big Letter C arrived at Cat's house. He gave the cupcake to Cat as a gift and sang the birthday song.



### Extended activities related to the story

- Art-and-craft activity: Alphabet drawings
  - Tell children that Big Letter C saw many things in the supermarket (e.g., cookie, candy) that shaped like the letter C.
  - Ask children to choose two things they like.
  - Give each child a piece of paper.
  - Guide children to trace two dotted letter Cs on the paper.
  - Invite children to draw the things they like using the shape of the letter Cs (e.g., draw a cup by using the letter C as the handle of the cup).
- Game: Cupcake hunt
  - Hide toy cupcakes or cupcake cutouts in the classroom.
  - Invite children to look for the cupcakes and put them into a bag named C.

## Real-life experience activity – Decorating cupcakes with chocolate chips

- Show a stick puppet of Big Letter C and tell children that he is hungry.
- Tell children that Big Letter C wants to eat cupcakes with chocolate chips and his little brother can help.
- Show children a stick puppet of Small Letter c and invite them to greet him.
- Invite Small Letter c to demonstrate how to decorate the cupcakes with chocolate chips.
- Invite children to decorate their cupcakes using chocolate chips by guiding them to:
  - take a cupcake.
  - put some chocolate chips on the cupcake with a plastic spoon.
- Provide children with ample chances to listen to and say the names of the objects: cupcake, chocolate chips.
- Guide children to make association between the letter and the words (e.g., cupcake, chocolate chips).
- Invite children to thank Small Letter c and enjoy the cupcakes together.

## Other possible real-life experience activities and extended activities

- Tasting cupcakes with cream
- Making the letter C/c on the sidewalk/small blackboards with coloured chalk
- Making paper crowns and drawing the letter C/c on the crown with glitter glue
- Sorting or counting coins/crayons/toy cars/clothespins
- Making a play dough birthday cake and marking the letter C/c on it with a toothpick
- Driving toy cars on a letter C/c road template
- Singing a song

I Love the Letter C (Tune: Skip to My Lou)

I love C, how about you?

I love C, yes I do.

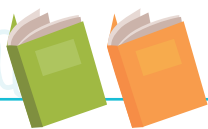
I love C words, here's a few.

\*Cow and cup and cookie, too.

(\*Continue singing with other 'C' words.)



## Suggested books



### Book Title

1. *Chicka Chicka Boom Boom*
2. *Explore My World Clouds*
3. *Little Cloud*
4. *The Carrot Seed*
5. *The Mixed-Up Chameleon*
6. *Who Took the Cookies from the Cookie Jar?*

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### ISBN

- 9781442450707
- 9781426318795
- 9780399231919
- 9780060233501
- 9780694011476
- 9780916119874