

|    |                                       |   |
|----|---------------------------------------|---|
| 1. | <b>Programme</b>                      | <b>Learning English with drama fun (for KS2)</b>  |
| 2. | <b>Programme Partner</b>              | The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education, The Chinese University of Hong Kong (CUHK), was established in 2008 with the mission of operating in different areas associated with English language education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.   |
| 3. | <b>Programme Objectives</b>           | <p>The objectives of the programme are:</p> <ul style="list-style-type: none"> <li>▪ Providing students with opportunities to use English in real-life situations where English is used together with non-verbal language (e.g., facial expressions, body movements and tone of voice)</li> <li>▪ Enhancing the motivation of students in English learning as they will experience learning in a social setting, with different people assuming different roles</li> <li>▪ Enabling students to build up their confidence and motivation through purposeful use of the language, for example, offering ideas, stating reasons/opinions/feelings, making decisions and building something of their own</li> <li>▪ Providing collaborative drama activities for students to learn with their peers</li> </ul>   |
| 4. | <b>Programme Content</b>              | <p>For each school, the 8-hour programme is divided into four 2-hour sessions conducted on four consecutive school weeks/Saturdays.</p> <ul style="list-style-type: none"> <li>▪ Students explore the selected theme through the Initiation Phase, Experiential Phase and Reflective Phase in each session.</li> <li>▪ A variety of drama conventions (activities) are adopted in these phases to enable students to use the language in meaningful contexts and deepen their understanding of the selected theme, for example: <ul style="list-style-type: none"> <li>○ Initiation Phase: Story Whoosh!, Action Narration and Ritual</li> <li>○ Experiential Phase: Teacher Narration, Creating Objects, Building Machines, Teacher-in-role, Circle of Life, Paired Improvisation and Still Image</li> <li>○ Reflective Phase: Short Scene, Thought Tracking and Spectrum of Difference</li> </ul> </li> <li>▪ In the last session, students will do drama presentations on the selected theme in groups.</li> </ul> |
| 5  | <b>Catering for Learner Diversity</b> | <p>To cater for learner diversity, the following measures are adopted:</p> <ul style="list-style-type: none"> <li>▪ For the learning and teaching materials, two versions will be developed, Level 1 (average) and Level 2 (more difficult).</li> <li>▪ Participating schools can choose the theme and the level that are suitable for the interest and language abilities of their students.</li> <li>▪ Drama conventions can be selected and adopted according to students' abilities and additional language support can be provided if needed.</li> <li>▪ For the group drama presentations, the presentation time can be adjusted according to the abilities of students, from 3 to 5 minutes. More scaffolding and language support can be provided if needed as well.</li> </ul>   |

| 6.     | Participants         | <p><b>The programme will be conducted in 20 primary schools.</b></p> <p><b><u>Briefing Session for Teachers</u></b></p> <ul style="list-style-type: none"> <li>▪ Programme coordinator of each school</li> <li>▪ Principals are welcome.</li> </ul> <p><b><u>Professional Development Workshop</u></b></p> <ul style="list-style-type: none"> <li>▪ 1 to 5 English language teachers per school.</li> </ul> <p><b><u>Student Sessions</u></b></p> <ul style="list-style-type: none"> <li>▪ 30 Primary 4/5/6 students per school; and</li> <li>▪ 1 to 2 English language teacher(s) for observing and supporting students' learning.</li> </ul>  |  |            |            |       |                  |                 |       |                  |  |        |      |  |
|--------|----------------------|---|--|------------|------------|-------|------------------|-----------------|-------|------------------|--|--------|------|--|
| 7.     | No. of Sessions      | <p><b>Four student sessions, each session 2 hours</b>, conducted on four consecutive school weeks/Saturdays.</p>  |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| 8.     | Date, time and venue | <p><b><u>Briefing session for teachers</u></b></p> <p>Date: 2 November 2023<br/> Time: 2:30 – 4:00 p.m.<br/> Venue: Zoom</p> <p><b><u>Professional development workshops</u></b><br/> (Two identical workshops are available)</p> <table border="1" data-bbox="416 958 1233 1155"> <thead> <tr> <th></th> <th>Workshop A</th> <th>Workshop B</th> </tr> </thead> <tbody> <tr> <td>Date:</td> <td>30 November 2023</td> <td>8 December 2023</td> </tr> <tr> <td>Time:</td> <td colspan="2">2:00 – 5:00 p.m.</td> </tr> <tr> <td>Venue:</td> <td colspan="2">CUHK</td> </tr> </tbody> </table> <p><b><u>Student sessions</u></b></p> <p>Date: Four consecutive school weeks/Saturdays from January to April 2024 (Monday to Saturday, except public holidays)<br/> Time: To be arranged with participating schools<br/> Venue: At premises of participating schools</p> |  | Workshop A | Workshop B | Date: | 30 November 2023 | 8 December 2023 | Time: | 2:00 – 5:00 p.m. |  | Venue: | CUHK |  |
|        | Workshop A           | Workshop B  |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| Date:  | 30 November 2023     | 8 December 2023   |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| Time:  | 2:00 – 5:00 p.m.     |   |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| Venue: | CUHK                 |   |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| 9.     | How to Apply         | <ul style="list-style-type: none"> <li>▪ Application form can be downloaded from <a href="https://drive.google.com/drive/folders/1CfZUzLBl-zduHgPgnZNQAofD4Q_ynL2f?usp=sharing">https://drive.google.com/drive/folders/1CfZUzLBl-zduHgPgnZNQAofD4Q_ynL2f?usp=sharing</a></li> <li>▪ Email the completed application form to <a href="mailto:clemr@cuhk.edu.hk">clemr@cuhk.edu.hk</a>.</li> <li>▪ For enquiries, please call Ms Rowena Cheng at 3943 3177.</li> </ul>  |  |            |            |       |                  |                 |       |                  |  |        |      |  |
| 10.    | Remarks              | <ul style="list-style-type: none"> <li>▪ Lots will be drawn in case of over-enrolment.</li> <li>▪ Schools will be informed of the application result by CLEMR.</li> <li>▪ If face-to-face classes are suspended during the programme period, respective sessions will be conducted in online mode.</li> </ul>   |  |            |            |       |                  |                 |       |                  |  |        |      |  |