



The following language items can be used by the teacher/children when talking about the picture:

To identify and name people or objects in the picture

- air tank/oxygen tank
- bandage
- blanket
- boot
- bottled water
- boy
- cane
- cap
- cell phone/mobile phone
- child/kid
- doctor
- dress
- face mask

- firefighter/fireman
- first-aid kit/medical kit
- girl
- gun/handgun/pistol
- handbag
- helmet
- lady
- man
- medicine
- nurse
- old ladv
- oxygen mask
- pants*/trousers*

- paramedic
- patient
- police cap
- policeman/police officer
- shorts*
- stethoscope
- stretcher/ wheeled stretcher
- uniform
- walkie-talkie
- wheelchair
- white coat
- woman
- X-ray

b. To describe people or objects in the picture

- a busy hospital
- a long brown cane
- a long queue for seeing the doctor
- arm is bleeding
- dirty uniform
- in a (blue) uniform

- look (unhappy/worried)
- who fights fire
- with a bandage on (her/his) (head/leg)
- with a face mask on
- (He/she) is hurt/injured/wounded.
- There are two doctors in the hospital.

To describe actions of people or events in the picture

- bending over to look at
- carrying a(n) (injured/sick) person
- carrying an air tank on his shoulder
- looking at an X-ray
- lying on the stretcher
- sitting in a wheelchair
- sleeping on a row of chairs

- taking (a pill/medicine)
- taking the patient to see a doctor
- talking on the phone
- talking to the patient
- waiting to see the doctor
- wearing a(n) (face/oxygen) mask
- He is coughing.

To imagine other people, objects or events that might relate to the picture

- I don't like taking medicine.
- I visited my (grandmother) at the hospital once.
- I went to see a doctor when I was sick.
- There's a hospital near my home.
- When I grow up, I want to be (a fireman).

- * Words in brackets may vary, depending on the contexts.
 * They are only for teachers' reference. They are neither prescriptive nor exhaustive.

^{*}This noun is usually in the plural form.

^{*} The items listed above are grouped according to their nature and use.