





Hiking

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- backpack/bag
- bird
- butterfly
- camera
- cap
- chair/foldable chair
- dragonfly
- flower
- grass
- hiking pole/trekking pole
- leaf
- mountain
- sky
- stair/step
- table
- tent
- towel
- tree
- tree stump
- umbrella
- underpants*/underwear
- water bottle
- wind

*This noun is usually in the plural form.

b. To describe people or objects in the picture

- blown away by the wind
- feel thirsty
- long stairway
- mother is not happy
- strong wind
- tall trees
- young (boy/girl)
- It is (autumn/fall).
- Leaves are falling.
- The hair goes wild.
- The leaves are (orange/yellow).
- There are two pink butterflies.

c. To describe actions of people or events in the picture

- breathing in some fresh air
- (climbing/walking up) the stairs/steps
- drinking water
- hiking in the park
- picking the flowers
- (pitching/setting up) the tent
- (resting/sitting) on the (grass/rock)
- taking photos/pictures
- talking happily
- telling the boy not to pick the flowers
- walking on the trail

d. To imagine other people, objects or events that might relate to the picture

- Camping with mom and dad is fun.
- (Hiking) is good for you.
- I like hiking.
- I like taking pictures with the camera.
- It is windy in autumn.
- Leaves turn colours in autumn.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.