

SCOLAR English Alliance 2023/24

1.	Programme	From reading to e-writing with 21st century skills (for KS2)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education, The Chinese University of Hong Kong (CUHK), was established in 2008 with the mission of operating in different areas associated with English language education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Objectives	<p>The objectives of the programme are:</p> <ul style="list-style-type: none"> ▪ Enabling students to use self-regulated reading strategies in the three stages of reading, i.e., before, while and after ▪ Enabling students to use self-regulated writing strategies in the three stages of writing, i.e., before, while and after ▪ Connecting students’ reading and writing to better facilitate the process of writing ▪ Enhancing students’ reading and writing competence through the use of 21st century skills, including creativity, critical thinking and collaboration ▪ Providing opportunities for students to develop and experience 21st century skills through the use of e-learning tools and collaborative activities. ▪ Enhancing students’ motivation and confidence in English writing
4.	Programme Content	<p>For each school, the 5-hour programme is divided into two sessions conducted on two consecutive school days.</p> <p>Session 1 (3 hours)</p> <p><u>Part A: Getting ready to write (2 hours)</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Read and analyse reading texts of a specific theme. ▪ Learn and practice self-regulated reading and writing strategies/graphic organisers in different stages of reading/writing: before, while and after. ▪ Engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools. <p><u>Part B: Fun and Games (On Nearpod) (1 hour)</u></p> <p>Participating individually, students:</p> <ul style="list-style-type: none"> ▪ Apply the self-regulated reading and writing strategies as well as the 21st century skills learned in Part A. ▪ Do mini reading and writing tasks using iPads. <p>Session 2 (2 hours)</p> <p><u>Part C: Experiencing the three writing stages (2 hours)</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Create their own writings: posters/brochures/blogs/information texts/articles using self-regulated writing strategies during the ‘Before’, ‘While’ and ‘After’ writing stages. ▪ Publish their final drafts using Book Creator. <p>Do peer and self-evaluation.</p>

5	Catering for Learner Diversity	<p>To cater for learner diversity, the following measures are adopted:</p> <ul style="list-style-type: none"> ▪ For the main reading text of each theme, there will be two versions: Level 1 (average) and Level 2 (more difficult). ▪ Participating schools can choose the theme and the level that are suitable for the interest and language abilities of their students. ▪ Graded learning materials, with more language support, are available if needed. ▪ Differentiated self-regulated reading and writing strategies/21 century skills will be introduced according to students' language proficiency. 																
6.	Participants	<p>The programme will be conducted in 30 primary schools.</p> <p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> ▪ Programme coordinator of each school ▪ Principals are welcome. <p><u>Professional Development Workshop</u></p> <ul style="list-style-type: none"> ▪ 1 to 5 English language teachers per school. <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> ▪ 30 Primary 4/5/6 students per school; and ▪ 1 to 2 English language teacher(s) for observing and supporting students' learning. 																
7.	No. of Sessions	<p>Two student sessions, Session 1 (3 hours) and Session 2 (2 hours), conducted on two consecutive school days.</p>																
8.	Date, time and venue	<p><u>Briefing session for teachers</u></p> <p>Date: 11 September 2023 Time: 2:30 – 4:00 p.m. Venue: Zoom</p> <p><u>Professional development workshops</u> (Three identical workshops are available)</p> <table border="1" data-bbox="418 1402 1461 1599"> <thead> <tr> <th></th> <th>Workshop A</th> <th>Workshop B</th> <th>Workshop C</th> </tr> </thead> <tbody> <tr> <td>Date:</td> <td>25 October 2023</td> <td>30 October 2023</td> <td>31 October 2023</td> </tr> <tr> <td>Time:</td> <td colspan="3">2:00 – 5:00 p.m.</td> </tr> <tr> <td>Venue:</td> <td colspan="3">CUHK</td> </tr> </tbody> </table> <p><u>Student sessions</u></p> <p>Date: Two consecutive school days from October 2023 to January 2024 (Monday to Friday, except public holidays) Time: To be arranged with participating schools Venue: At premises of participating schools (Schools should provide one iPad for each participant and campus WiFi.)</p>		Workshop A	Workshop B	Workshop C	Date:	25 October 2023	30 October 2023	31 October 2023	Time:	2:00 – 5:00 p.m.			Venue:	CUHK		
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9.	How to Apply	<ul style="list-style-type: none"> ▪ Application form can be downloaded from https://drive.google.com/drive/folders/1CfZUZLBI-zduHgPgnZNQAofD4Q_ynL2f?usp=sharing ▪ Email the completed application form to clemr@cuhk.edu.hk. ▪ For enquiries, please call Ms Rowena Cheng at 3943 3177.
10.	Remarks	<ul style="list-style-type: none"> ▪ Lots will be drawn in case of over-enrolment. ▪ Schools will be informed of the application result by CLEMR. ▪ If face-to-face classes are suspended during the programme period, respective sessions will be conducted in online mode.