





Farm

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- aubergine/eggplant
- autumn/fall
- basket
- bench
- boy
- brother
- bubble
- carrot
- chick
- child/kid
- cloud
- corn/maize
- cow
- dad/daddy/father
- duck
- farm
- farmer
- fence
- flower
- girl
- goat
- grass
- hen
- horse
- mother/mum/mummy
- pig
- pond
- pumpkin
- rabbit
- rooftop
- shed
- sister
- sky
- stone
- sun
- tree
- worm

b. To describe people or objects in the picture

- a beautiful sunset
- a(n) (blue/orange/red/yellow) shed
- a quacking duck
- animal in pairs
- (beautiful/colourful) flowers
- large (pumpkins)
- purple (eggplants)
- soft grass
- tall and colourful trees
- the boy with (a purple cap/an orange cap)
- the girl in (blue/orange/red)
- The (chicks) are (small).
- The (children) are happy.
- The (farmer) wears (a hat).
- The (fence) is (yellow).
- There are (two) (rabbits).

c. To describe actions of people or events in the picture

- blowing bubbles
- chasing after a chick
- eating grass
- feeding the (cows/goats)
- holding a chick in his hands
- making a funny face
- posing for a photo/picture
- sitting on (a bench/a big rock)
- swimming in the pond
- taking a photo/picture
- touching the (horse)
- visiting the farm
- walking on the farm
- The cows are grazing on the field.
- The farmer is harvesting.
- The sun is setting.

d. To imagine other people, objects or events that might relate to the picture

- Chicks eat worms.
- (Cows/Goats) love (grass).
- I have been to a farm.
- I have seen (goats/horses/pigs).
- I like blowing bubbles.
- I like (carrots/farm animals/vegetables).
- I want to try (feeding animals/riding on a horse).
- Leaves turn (orange, red and yellow) in autumn.
- We can make (pumpkin soup) with (pumpkins).

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.