





Farm

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

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| • aubergine/eggplant | • dad/daddy/father | • pond |
| • autumn/fall | • duck | • pumpkin |
| • basket | • farm | • rabbit |
| • bench | • farmer | • rooftop |
| • boy | • fence | • shed |
| • brother | • flower | • sister |
| • bubble | • girl | • sky |
| • carrot | • goat | • stone |
| • chick | • grass | • sun |
| • child/kid | • hen | • tree |
| • cloud | • horse | • worm |
| • corn/maize | • mother/mum/mummy | |
| • cow | • pig | |

b. To describe people or objects in the picture

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| • a beautiful sunset | • tall and colourful trees |
| • a(n) (blue/orange/red/yellow) shed | • the boy with (a purple cap/an orange cap) |
| • a quacking duck | • the girl in (blue/orange/red) |
| • animal in pairs | • The (chicks) are (small). |
| • (beautiful/colourful) flowers | • The (children) are happy. |
| • large (pumpkins) | • The (farmer) wears (a hat). |
| • purple (eggplants) | • The (fence) is (yellow). |
| • soft grass | • There are (two) (rabbits). |

c. To describe actions of people or events in the picture

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|-----------------------------------|--------------------------------------|
| • blowing bubbles | • swimming in the pond |
| • chasing after a chick | • taking a photo/picture |
| • eating grass | • touching the (horse) |
| • feeding the (cows/goats) | • visiting the farm |
| • holding a chick in his hands | • walking on the farm |
| • making a funny face | • The cows are grazing on the field. |
| • posing for a photo/picture | • The farmer is harvesting. |
| • sitting on (a bench/a big rock) | • The sun is setting. |

d. To imagine other people, objects or events that might relate to the picture

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| • Chicks eat worms. | • I want to try (feeding animals/riding on a horse). |
| • (Cows/Goats) love (grass). | • Leaves turn (orange, red and yellow) in autumn. |
| • I have been to a farm. | • We can make (pumpkin soup) with (pumpkins). |
| • I have seen (goats/horses/pigs). | |
| • I like blowing bubbles. | |
| • I like (carrots/farm animals/vegetables). | |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.