# **Activity 1: Crossword**

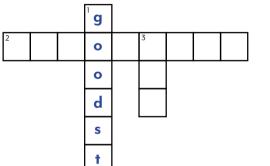
Fill in the correct vowels (a, e, i, o, u) to complete the names of vehicles given in the crossword. The first one is done for you.

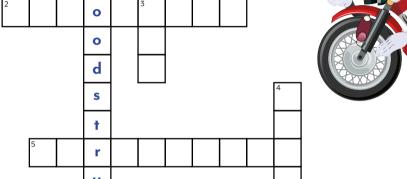
#### Down

- 1. goods truck
- 3. b\_s
- 4. s p \_ \_ d b \_ \_ t
- $6.f_rry$
- 9. tr m

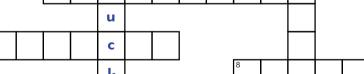
#### Across

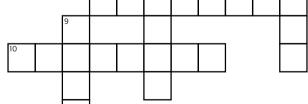
- 2.m t rb k
- 5.f\_r\_ \_ng\_n\_
- 7. t\_x\_c\_b
- 8.c bl c r
- 10. \_ \_ r p l \_ n e











Rearrange the letters of the given words to make new words. The first one is done for you.

Fire Engine <u>i</u> n

Motorbike

Speedboat

Airplane

# **Activity 3: Linking Words**

# Fill in the blanks with correct linking words (and, but and so). The first one is done for you.

- 1. There were photos of Taxicab <u>and</u> Speedboat hung on the wall.
- 2. All the vehicles held a party \_\_\_\_\_ they could name Little Yellow.
- 3. Little Yellow can run fast \_\_\_\_\_ it cannot fight fires.
- 4. The fire engine rang the bell \_\_\_\_\_ that everyone could hear her.
- 5. The airplane moves people \_\_\_\_ goods around.
- 6. Little Yellow runs fast \_\_\_\_ he cannot run as fast as a train.
- 7. The cable car has glass windows \_\_\_\_ doors.
- 8. Little Yellow's horn honks like a motorbike \_\_\_\_ he has more wheels.
- 9. Little Yellow could not float on water \_\_\_\_ he could not be named Fancy Ferry.
- 10. Little Yellow came forward \_\_\_\_ dipped his hand in the alphabet box.



#### **Activity 4: Present and Past Tense**

Read the passage in Box 1 and fill in the blanks in Box 2 using the correct past tense of the underlined words. You can get help from the words given in the bus.

The first one is done for you.

#### Box 1: Present Tense

Little Yellow <u>goes</u> to the 'Naming Party'. He <u>meets</u> different types of vehicles there.

Everyone <u>tries</u> to give a name to Little Yellow.

He  $\underline{\text{finds}}$  some problem in each name. Then,

he <u>dips</u> his hand in the alphabet box. He <u>pulls</u>

out three letters and <u>puts</u> them together.

Little Yellow is happy as he gets a name.

Everyone <u>calls</u> him 'School Bus'.

#### Box 2: Past Tense

Little Yellow (1) went to the 'Naming Party'.

He (2)\_\_\_\_\_ different types of vehicles there.

Everyone (3)\_\_\_\_\_ to give a name to

Little Yellow. He (4)\_\_\_\_\_ some problem in

each name. Then, he (5) \_\_\_\_\_ his hand in the

alphabet box. He (6)\_\_\_\_ out three letters

and (7)\_\_\_\_\_ them together. Little Yellow

(8)\_\_\_\_ happy as he (9) \_\_\_\_ a name.

Everyone (10) \_\_\_\_him 'School Bus'.

2. met 3. tried 4. found 5. dipped 6. pulled 7. put 8. was 9. got 10. call

got pulled put tried met

### **Activity 5: Prefixes**

Look at the words in the tram and write them in the correct prefix box. The first one is done for you.

1. \_\_unhappy \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Dis

1. \_\_\_\_\_\_\_

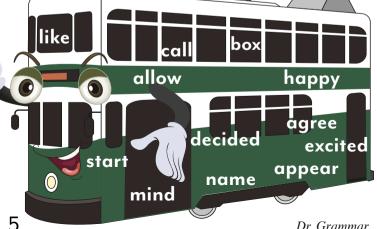
2. \_\_\_\_\_\_

3. \_\_\_\_\_\_

4

1. <u>rename</u> 2. \_\_\_\_\_

A prefix is a pair or group of letters added at the beginning of a word. It changes the meaning of a word.



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#### **Activity 6: Suffixes**

Use the given suffixes to make new words. First one is done for you.

For the word that ends in 'e', add 'd' only.

For the word that ends in 'e', replace 'e' with 'ing'.

Suffixes Words	-s	-ed	-ing
1. add	adds	added	adding
2. call			
3. name			
4. move			
5. train			
6. decide			
7. excite			
8. announce			

#### **Activity 7: Spot the Differences**

Spot the differences. There are 10 differences between the two pictures. Look at the two pictures and spot as many differences as you can.

The first one is done for you.

1. Little Yellow is happy in picture 1. Little Yellow is sad in picture 2.





Picture 1

Picture 2

Answers: In picture 4, the cable car's both eyebrows are raised; bonner's colour is red; Linth Yellow's eyes are green; Linthe Yellow's mouth is different/Linth Yellow is sad; the epeedboar's picture is bigger; cable car's hands are pointing down; the cable is missing; the rug is bigger; there is a racing car in place of taxicab, and the microphones are missing.

### **Activity 8: Singular and Plural**

Make the plurals of the singular nouns by following the rules given below.

The first one is done for you.

Make plurals by adding '-s' at the end of the word.

E.g. Train - Trains

If the word ends with 'y', change 'y' to 'ies' to make it plural.

E.g. Class - Classes

Singular	Plural
1. box	boxes
2. car	
3. bus	
4. city	
5. deck	
6. lorry	

Singular		ngular	Plural
	7.	glass	
	8.	ferry	
	9.	wheel	
	10.	coach	
	11.	party	
	12.	window	

Answers: 2. cars 3. buses 4. cities 5. decks
6. lorries 7. glasses 8. ferries 9. whee
10. coaches 11. parties 12. windows

# **Activity 9: Adverbs**

#### Fill in the blanks with correct adverbs given in the bell. The first one is done for you.

- 1. The fire engine rang the bell  $\underline{10}$   $\underline{u}$   $\underline{d}$   $\underline{1}$  $\underline{y}$ .
- 2. The fire engine b \_\_\_\_\_ fights the fire.
- 3. The train can q\_\_\_\_ move people and goods.
- 4. The cable car can e \_\_\_\_ slide on the cable.
- 5. The ferry floats on the water s \_\_\_\_\_.
- 6. "I cannot float on water", said Little Yellow s \_ \_ \_ .
- 7. Little Yellow listened to everyone c\_\_\_\_\_.
- 8. Everyone sat q\_\_\_\_.
- 9. Little Yellow pulled out three letter cards e \_\_\_\_\_.
- 10. Little Yellow announced his name h \_ \_ \_ \_ .



### **Activity 10: Prepositions**

# Fill in the blank with correct prepositions given in the goods truck. The first one is done for you.

- 1. I went to Lamma island by ferry.
- 2. I got \_\_\_\_\_ the bus at the next stop.
- 3. Did you come here \_\_\_\_\_ taxicab?
- 4. We need to get \_\_\_\_\_ the train now.
- 5. The plane flew \_\_\_\_\_ the mountain.
- 6. The fire engine drove \_\_\_\_\_ the bridge.
- 7. The train went \_\_\_\_\_ the tunnel.
- 8. All the passengers are \_\_\_\_\_ the plane.
- 9. I sat \_\_\_\_\_ the racing car.
- 10. He gave his friend a ride \_\_\_\_\_ his motorbike.

