

Activity A: Mystery Cards

Put the cards together and make compound words for different types of transport.

fire

cable

truck

bike

motor

school

car

cab

speed

air

engine

bus

goods

taxi

boat

plane

Activity A: Mystery Cards

Put the cards together and make compound words for different types of transport.



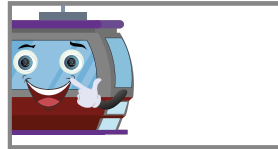
Where do you see
cable cars in
Hong Kong?



When does the
fire engine ring
its bell?



What colour are the
taxis in Hong Kong?



Who rides in
the school bus?



How many wheels
does a motorbike have?



Airplanes and
birds both have
_____.



Have you ever been
on a speedboat?
Where?



Name three big things
that a truck can carry.



Activity B: Build-it-up

Build sentences by putting these cards in the correct order.

This

The

.

on

fire engine

tram

rings

fights

bell

track

loud

big

people

rider

a

to

Activity B: Build-it-up

is

.

has

wears

carries

runs

motorbike

places

special

bus

wheels

fires


four

black


school

helmet


Activity B: Build-it-up (Teaching Cards)




.		
bell	a	fire engine
rings	loud	The



big	fights	.
This	fire engine	fires



.		
The		
on	tram	runs
special	a	track



.		
to	people	carries
tram	The	places

Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"The fire engine rings a loud bell."



Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"This fire engine fights big fires."



Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"The tram runs on a special track."



Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"The tram carries people to places."



Activity B: Build-it-up (Teaching Cards)



bus

a

.

is

school

This



four

This

.

wheels

has

bus



wheels

has

.

This

motorbike

black



.

motorbike

wears

rider

a

helmet

The

Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"This is a school bus."



Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"This bus has four wheels."



Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"This motorbike has black wheels."




















Instructions:

1. Ask the students to pick the coloured word cards as given on the front side of this card.
2. Ask the students to arrange the words to make a proper sentence.
3. The suggested correct sentence is:
"The motorbike rider must wear a helmet."



Activity C : Transportation Sudoku

Complete the Sudoku puzzle. Make sure no vehicle is repeated in a row or column.

<p>I stop at many stations. I am a t ____.</p>	<p>I float on water. I am a f ____.</p>		<p>I have wings. I am a p ____.</p>		
		<p>I slide on the cable. I am a c ____ c ____.</p>	<p>I can pass through tunnels. I am a t ____.</p>		<p>I have two wheels. I am a m ____ b ____.</p>
<p>I have glass windows and doors. I am a c ____ c ____.</p>				<p>I am bigger and heavier than a car. I am a t ____.</p>	<p>I can fly. I am a p ____.</p>
		<p>I can have decks. I am a f ____.</p>	<p>People wear helmets to ride me. I am a m ____ b ____.</p>		<p>I am found near mountains. I am a c ____ c ____.</p>
<p>I keep safety jackets with me. I am a f ____.</p>			<p>I can move large and heavy goods around. I am a t ____.</p>	<p>I am faster than a bicycle. I am a m ____ b ____.</p>	
	<p>I run on a special track. I am a t ____.</p>	<p>I travel on roads. I am a t ____.</p>		<p>I look like a bird. I am a p ____.</p>	