





Clinic

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First published in Hong Kong in 2020 by:

Standing Committee on Language Education and Research (SCOLAR)

Room 1702, Skyline Tower, 39 Wang Kwong Road, Kowloon Bay, Kowloon, Hong Kong.

Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

Acknowledgements

We would like to thank CNEC Christian Kindergarten and HKSPC Thomas Tam Nursery School for their support in trying out the picture card. We would also like to thank Hong Kong Design Institute (HKDI) for participating in SCOLAR's Partnership Programme with Tertiary Institutions. The Programme aims to solicit the support of students of local tertiary institutions in providing a more conducive language environment for other students in Hong Kong through participating in some work in relation to their study and training. Special thanks go to Ms. LAI Siu-ying, Lecturer, Ms. LEUNG Wai-chi Michi, Lecturer, and Mr. WONG Man-ho Ken, Lecturer, of Department of Communication Design and Digital Media of Hong Kong Design Institute (HKDI) for their staunch support and guidance to their students on producing the illustrations of this publication.



SCOLAR LANGUAGE FUND
語常會 語文基金



HONG KONG DESIGN INSTITUTE
香港知專設計學院
Member of VTC Group VTC 機構成員



香港保護兒童會
Hong Kong Society for the Protection of Children

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- | | | |
|-------------------------------|--|--|
| • bench | • floor mat/mat | • patient's health file/
history/record |
| • book | • garbage can/rubbish
bin/trash can | • pharmacy |
| • bookshelf | • girl | • play area |
| • boy | • height scale | • purse |
| • bulletin board/notice board | • magazine | • reception |
| • cane/walking stick | • man | • stethoscope |
| • cash/money | • medical assistant/
nurse | • thermometer |
| • cell phone/mobile phone | • medicine | • toy |
| • chemist/pharmacist | • notice | • uniform |
| • clinic | • nurse cap | • waiting area |
| • cooling pad/fever patch | • paper cup | • water dispenser |
| • doctor | • patient | • weighing scale |
| • doctor's office | | • woman |
| • face mask/mask | | |

b. To describe people or objects in the picture

- | | |
|---|--|
| • medicine in different colours | • the rubbish bin with a lid |
| • the (boy) in a (yellow) T-shirt | • the (woman) who is standing next to the girl |
| • the (boy) who is in the doctor's office | • The (boy) feels (sleepy/tired). |
| • the lady with a cooling pad on the forehead | • The (girl) looks unwell. |
| • the patient who is standing in front of the counter | • The (mother) seems worried. |
| | • The nurse is helpful. |
| | • The patients are ill/sick. |

c. To describe actions of people or events in the picture

- | | |
|-------------------------------------|---|
| • (checking/taking) the temperature | • sitting on the bench |
| • coughing | • sneezing |
| • covering the mouth | • taking the medicine |
| • feeling unwell | • waiting in line for the medicine |
| • having a fever/temperature | • waiting to see the doctor |
| • listening to the heartbeat | • weighing the boy's weight |
| • measuring the boy's height | • The (boy) might have caught a cold. |
| • playing with the mobile phone | • There are (three) (nurses) in the clinic. |

d. To imagine other people, objects or events that might relate to the picture

- | | |
|--|---|
| • I can (play with toys/read books) while waiting to see the doctor. | • I need to take more rest when I get sick. |
| • I don't like taking medicine. | • I see the doctor when I feel unwell. |
| • I feel hot when I have a fever. | • I've got this toy at home. |
| • I feel sad when I get sick. | • I want to be a (doctor/nurse). |
| • I have been to a clinic. | • My (dad/mom) takes me to see the doctor. |
| • I have used a cooling pad before. | • There is a clinic near my home. |

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.