





# Classroom

The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- |                   |                |                      |
|-------------------|----------------|----------------------|
| • biscuit/cookie  | • giraffe      | • rainbow            |
| • block           | • girl         | • sailboat           |
| • book            | • jug          | • sandbox/sandpit    |
| • bookshelf       | • knife        | • school uniform     |
| • boy             | • letter       | • snack box          |
| • chair           | • lorry/truck  | • staircase/stairway |
| • chopping board  | • needle       | • stethoscope        |
| • cloud           | • number       | • table              |
| • cook            | • nurse        | • teacher            |
| • crayon          | • orange juice | • teddy bear         |
| • cup             | • paper        | • tongs*             |
| • drawing/picture | • pencil       | • toy                |
| • flower          | • pig          | • whale              |
| • fork            | • plate        |                      |

\*This noun is usually in the plural form.

## b. To describe people or objects in the picture

- |                                      |                             |
|--------------------------------------|-----------------------------|
| • delicious/tasty/yummy orange juice | • many cookies on the plate |
| • in a (cook/nurse) costume          | • wear a braid              |
| • in school uniforms                 | • with a pony tail          |
| • looks (angry/funny/happy/naughty)  | • with (long/short) hair    |

## c. To describe actions of people or events in the picture

- |                             |                                   |
|-----------------------------|-----------------------------------|
| • cheering happily          | • making a funny face             |
| • drawing a picture         | • playing with the toys           |
| • drawing on the sand       | • pretending to be a (cook/nurse) |
| • feeling (angry/happy)     | • reading a book quietly          |
| • giving snacks to children | • sticking out his tongue         |
| • having snacks             | • talking about the pictures      |
| • holding a fish            |                                   |

## d. To imagine other people, objects or events that might relate to the picture

- |                                                |                                         |
|------------------------------------------------|-----------------------------------------|
| • I like drawing.                              | • I love my (classmate/teacher).        |
| • I like to eat (rice and bread).              | • I want to wear a (princess) costume.  |
| • I like to (read storybooks) with my teacher. | • My brother likes to play with (sand). |
|                                                | • School is fun!                        |

\* The items listed above are grouped according to their nature and use.

\* Words in brackets may vary, depending on the contexts.

\* They are only for teachers' reference. They are neither prescriptive nor exhaustive.