



The following language items can be used by the teacher/children when talking about the picture:

## a. To identify and name people or objects in the picture

- arm float
- bag
- bathing suit/bikini/swimsuit
- beach ball
- beach mat
- beach raft
- beach towel/towel
- binoculars\*
- bird
- boy
- bucket/pail
- cap
- cell phone/mobile phone

\*This noun is usually in the plural form.

- crab
- dad/daddy/father

- dog
- flag
- flip-flop
- girl
- hat
- ice cream
- lifeguard
- lifeguard chair
- mother/mum/mummy
- ocean
- sandcastle
- seagull
- seashell
- seaweed
- shades\*/sunglasses\*

- shorts\*
- shovel/spade
- starfish
- sun
- sunbath
- sunblock/sunscreen
- swim cap
- swim ring/swim tube
- swimming goggles\*
- swimming trunk
- tank top
- umbrella
- water bottle
- water canal
- water gun

- a beautiful sandcastle
- a sandy beach
- a very hot day
- buried in sand
- fear of water
- full of seashells
- hairy legs

- round and big beach raft
- seaweed on his head
- sharp claws
- vanilla ice cream
- wearing a (purple) swimsuit
- with a pink ribbon
- with an orange cap

- with (long/short) hair
- with white polka dots
- (yellow) swim ring
- He feels (painful).
- He is (naughty/surprised).
- She is (unhappy/worried).
- The lifeguard is on duty.

## c. To describe actions of people or events in the picture

- building a sandcastle
- crying loudly
- digging sand
- dropped her ice cream
- feeling (helpless/shy)
- (getting back/lost) his swimming trunk
- jumping from a beach raft
- laughing hard
- lying on the beach towel

- pinching the boy's finger
- playing with the beach ball
- resting on the beach raft
- splashing water
- sunbathing
- swimming in the sea
- taking a selfie
- Two birds are flying.

## d. To imagine other people, objects or events that might relate to the picture

- I am learning how to swim.
- I know the rules on water safety.
- I like to (build sandcastles/collect seashells) on the beach.
- I like to visit the beach with my family.
- I usually go to the beach in summer.
- I warm up before I swim.

b. To describe people or objects in the picture

<sup>\*</sup> The items listed above are grouped according to their nature and use.

<sup>\*</sup> Words in brackets may vary, depending on the contexts.

<sup>\*</sup> They are only for teachers' reference. They are neither prescriptive nor exhaustive.