English Language Subject Knowledge
Core Areas of Study
(For reference only)

1. Phonetics and Phonology for English Language Teaching
   - Basic concepts of phonetics and phonology
   - Understanding of the sound systems of English Language

2. Lexis, Morphology and Semantics for English Language Teaching
   - Basic concepts of the meaning systems of the English Language
   - Understanding their relationships with the linguistic forms and context of use

3. Pedagogic Grammar
   - Grammar structures of the English Language at the sentence level

4. Written and Spoken Discourse for English Language teaching
   - Meaning and effects which come from the use of language in particular situations
   - Basic concepts required for analyzing and describing written and spoken discourse
   - Contemporary spoken and written English in terms of how meaning is conveyed and how sentences form 'texts' and their contexts of use

5. Sociolinguistics and English as an International Language
   - Relationships between language, culture and society
   - Issues relating to English as an International Language

6. Psycholinguistics and Second Language Acquisition
   - Psychological aspects of language with an emphasis on second language acquisition

7. Literature and Language arts in English
   - Understanding and appreciation of different genres of adolescent and children's literature

Remark:
The Vetting Committee will consider holistically the contents of the modules, reference and reading lists as well as the mode and length of studies (not less than 240 hours on relevant subject knowledge) etc. before determining whether a programme is meeting SCOLAR requirements.